PROPOSED EXPANSION OF THE COMPLEX FOR FORENSIC ANTHROPOLOGY RESEARCH

Gretchen R. Dabbs, PhD gdabbs@siu.edu

Complex for Forensic Anthropology Research (CFAR) Expansion Proposal Executive Summary

Propose to expand the physical space of the outdoor human decomposition research facility currently at SIU (CFAR) from approximately 1/3 acre of useable land to approximately 4.5 acres and add a laboratory building to the facility to store and process human cadaver donations before and after research at the outdoor facility and provide appropriate space for other forensic anthropology teaching, research, and service. This expansion should include additions of faculty lines, support staff lines, and graduate student research assistant lines to adequately staff a world class teaching and research institute. The Complex for Forensic Anthropology Research can serve as a cornerstone for future expansion into the broader discipline of forensic sciences, as proposed during the Saluki Innovation Annex Grand Challenge¹.

Immediate Personnel additions:

- 1. Establish director position as an official position with appropriate salary line on 11/12 month contract with 1:1 teaching load
- 2. Add at least two tenure/tenure track faculty lines in forensic anthropology
- 3. Add one full-time research staff position to facilitate communications and synergistic and outreach programs
- 4. Add four university funded PhD level GA lines at 0.50FTE to facilitate donation intakes, placement, and facility maintenance

Cost: \$13.5 million for structural improvements² plus personnel costs

Benefits:

- 1. Raise Southern Illinois University's profile. CFAR is one of eight similar human decomposition facilities in the world. It is one of two universities in the world where you can earn a PhD in a forensic science and study at a human decomposition facility.
- 2. Increased potential for future funding, similar facilities have obtained \$1.5-2 million dollars each over the last four years. NSF Integrative Graduate Education and Research Traineeship Program (IGERT) grants offer up to \$2-3 million for development of educational programs such as the one proposed here.
- 3. Synergism with other existing and proposed SIU entities such as the proposed police academy, SIU Medical School, SIU Law School, SIU mortuary sciences program, and external entities such as local, state, and federal law enforcement agencies and cadaver dog trainers.
- 4. Increase tuition paying student enrollments at the undergraduate and graduate levels by offering dynamic programs not available in other institutions within the state or region. CFAR is the only outdoor human decomposition research facility in Illinois or any of the surrounding states. The closest facility is over 300 miles from Carbondale. Increased faculty size and investment in facilities could enable not only an expansion of the forensic anthropology undergraduate and graduate programs, but also facilitate the development of a post-graduate certificate in forensic anthropology, drawing in tuition paying students.

¹ See Appendix A for the proposed Center for Education and Research in Forensic Sciences.

² See Appendix B for proposed budget

Mission Statement	. 3
Expansion Plan	. 3
Funding Opportunities Available After Expansion	.6
National Institute of Justice	.6
National Science FoundationIntegrative Graduate Education and Research Traineeship (IGERT)	.6
Forensic Sciences Foundation	.6
State Budget Line item	.7
Short Courses on Forensic Anthropology	.7
Case Consultation Fees	.7
Merchandise Sales	.7
Bench Fees	.7
Private Donors	.7
Hiring plan	. 8
Immediate personnel needs:	. 8
Long term hires:	. 8
Proposed Organizational Structure for CFAR	.9
Impact on Student Enrollment	.9
Impact on Student Engagement	.9
Synergistic Activities	10
Current/Past	10
Potential	10
Appendix ACenter for Education and Research in Forensic Science proposal submitted to Saluki	
Innovation Annex program	
Appendix BProposed Construction Budget	
Appendix CCFAR Productivity	22
Appendix DLetters of Support for CFAR from Directors of other Facilities	23

Contents

Mission Statement

The Complex for Forensic Anthropology Research at Southern Illinois University-Carbondale (CFAR@SIUC) is dedicated to maintaining a world-class research facility where scientifically sound investigations on the effect Southern Illinois' unique climate and environmental conditions have on taphonomic³ processes can be conducted. In addition, CFAR is committed to providing high quality, professional training and education in Forensic Anthropology to students and law enforcement professionals alike, through traditional semester-long courses, short courses, and training seminars. Through research and education CFAR strives to assist law enforcement with the identification of unknown deceased individuals.

Expansion Plan

CFAR currently occupies approximately 1/3 of an acre of open grassland at the terminus of Wildlife Dr. This space is fully fenced with variable height fencing and some areas are topped with razor wire. The proposed expansion will increase the usable land to approximately 4.5 acres and will incorporate two new landscape features for research, woodlands and a freshwater pond. The proposed expansion will utilize 12' fencing with privacy panels and razor wire across the top for security. There will be paths cut within the area to ease transport of donor remains and for the safety of students and staff. Electronic monitoring will be present with exterior cameras to monitor the perimeter of the facility.

The proposed expansion also includes the addition of a dedicated teaching, research, office, and storage facility onsite to facilitate the teaching, research, and service missions of CFAR. This building (see Figures 1 and 2) will provide space for teaching classes and training seminars, intake of donor bodies, office space for several researchers, and curation of the growing skeletal collection. There is also dedicated dry lab space available for research on skeletal remains once they have been curated into the skeletal collection.

³ Forensic taphonomy is the study of what happens to a body after death

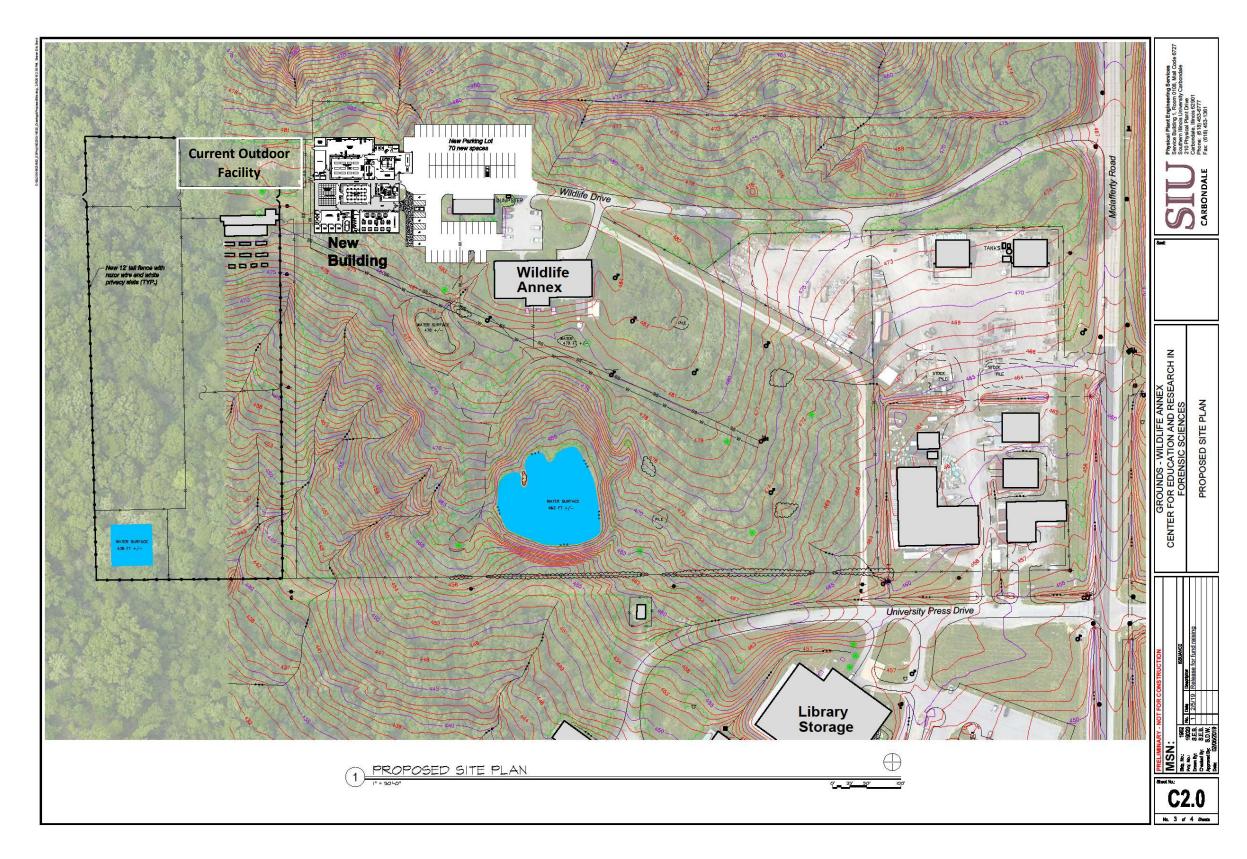


Figure 1 Current Site of CFAR and proposed outdoor expansion with new construction

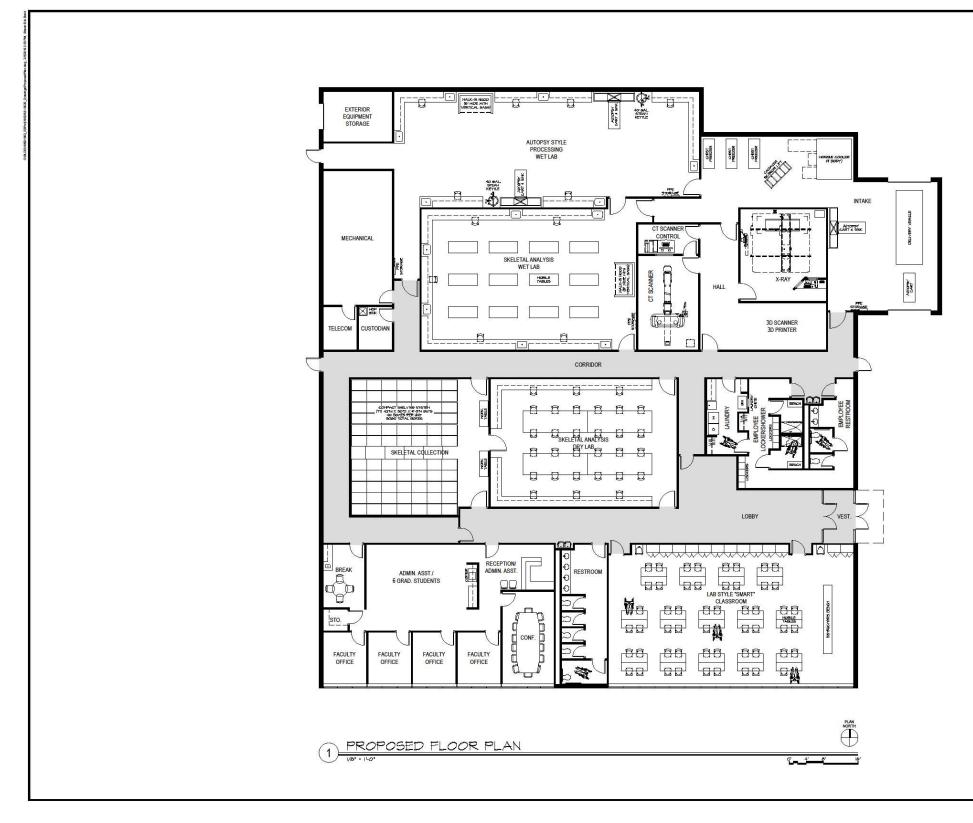


Figure 2 Proposed new construction laboratory, classroom, and storage space (Design by Shawn Bond, SIU PSO)

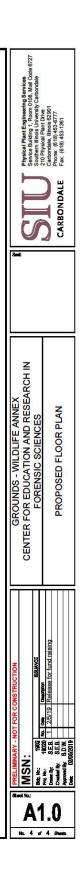




Figure 3 Example indoor fixtures from Colorado Mesa University's Forensic Investigation Research Station

Funding Opportunities Available After Expansion

National Institute of Justice

Other similar facilities have obtained multiple NIJ grants over the last four years. University of Tennessee's Forensic Anthropology Center was granted funded on seven different projects totaling \$1,971,426 (2014-2017) and the second largest facility at Texas State University-San Marcos was granted funds on six different projects totaling \$1,554,425 (2013-2017).

National Science Foundation--Integrative Graduate Education and Research Traineeship (IGERT)

The IGERT grants over the last five years have ranged from\$2.5-4.5 million. The IGERT program has been developed to meet the challenges of educating U.S. Ph.D. scientists and engineers who will pursue careers in research and education with the interdisciplinary backgrounds, deep knowledge in chosen disciplines, and technical, professional, and personal skills to become, in their own careers, leaders and creative agents for change. The program is intended to catalyze a cultural change in graduate education, for students, faculty, and institutions, by establishing innovative models for graduate education and training in a fertile environment for collaborative research that transcends traditional disciplinary boundaries. It is also intended to contribute to a world-class, broadly inclusive, and globally engaged science and engineering workforce (from NSF IGERT website).

Forensic Sciences Foundation

Forensic Sciences Foundation grants small, student level grants of up to \$5,000 to support graduate level thesis and dissertation research in the forensic sciences. CFAR related projects have received two of these awards.

State Budget Line item

The Forensic Anthropology and Computer Enhancement Services Laboratory (FACES Laboratory) at Louisiana State University receives \$350-400,000 annually from the state in exchange for service as the state's repository for unidentified skeletal remains. As of March 2018, the FACES lab has approximately 350 such cases ranging from full skeletons to individual skeletal elements. This is a potential avenue of funding to support CFAR long term.

Short Courses on Forensic Anthropology

The University of Tennessee, Texas State University-San Marcos, and Sam Houston State University all offer short courses in topics on forensic anthropology. These courses range from two to five days in length and generally are offered in the summer. Each course ranges in cost from \$500-1000 per student. Class sizes are capped at various sizes depending on the topic and number of instructors required to supervise learning. Generally the audience at these short courses are advanced undergraduate students, law enforcement officers, and general public with interests in forensic anthropology.

Case Consultation Fees

Dr. Dabbs is paid an hourly rate for all forensic anthropology case consultations she performs. These payments are added to the CFAR coffers to fund travel to conferences, research projects, and daily operations. An expansion of CFAR could result in increased consultation on forensic casework as more law enforcement agencies are impacted by the synergistic activities outlined below.

Merchandise Sales

Several other outdoor decomposition facilities earn small amounts of money through the sale of merchandise such as t-shirts, hooded sweatshirts, coffee mugs, pens, hats, etc. This type of activity could easily be implemented at SIU to support some of the educational and research efforts, although the total dollar amounts could be relatively small. Similar merchandise sales are available at other institutions (http://fac.utk.edu/merchandise/).

Bench Fees

As the skeletal collection grows, there is opportunity to charge grant-funded researchers fees for access to the collection for research projects. These fees would vary depending on the degree of access researchers require, the length of time necessary to conduct research, and if the project is considered destructive or not.

Private Donors

CFAR has received small fiscal donations to the facility, generally from family and friends of individuals who were donated to the program. There is substantial room for growth in private donations with the appropriate efforts.

A public donation drive to partially fund the construction of the expanded CFAR and building. Donations of specific dollar values could receive recognition in various ways, with each tier receiving benefits from previous tiers. For example:

Donations up to \$1,000-personal letter of thanks from the director of CFAR

Donations \$1,001-5,000—hat, mug, or patch (donor's choice) with CFAR donor logo (to be designed)

Donations \$5,001-10,000—sweatshirt with CFAR donor logo (to be designed)

Donations \$10,001-50,000—invitation to public reception at building opening

Donations \$50,001-100,000—donor's name on plaque of donors at public entrance to building

Donations \$100,001-1,000,000—invitation to private reception at building opening

Donations >\$1,000,000—private, personal tour of completed building facility with director (does not include outdoor facility)

Hiring plan

Immediate personnel needs:

1.) Director--salary commensurate with other directors (~\$130-160K), 1:1 teaching load, 11-12 month contract

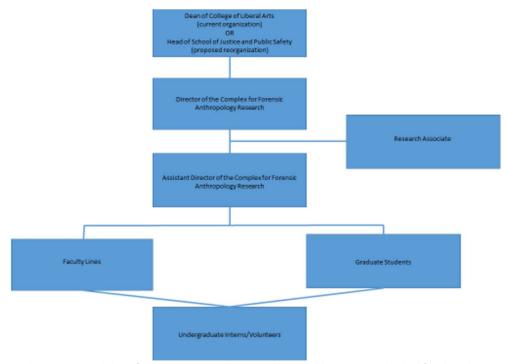
Duties include general oversight of facility, research, teaching, and staff; development of long term teaching program to meet the needs of enrolled and prospective students; development of graduate certificate program in Forensic Anthropology and eventually contribute to graduate certificate and/or graduate program in forensic sciences; pursuit of grant and other types of funding; and general outreach.

- 2.) MA level research and facilities assistant to the director (full time) Duties to include oversight of facilities maintenance and general research tasks, communications with donors, database management and entry, skeletal curation and facilitation of outside researcher access
- 3.) 4 Graduate students RAs to facilitate operations Duties to include donation intake, donation placement, daily recording of donor decomposition progress, site management, maceration
- 4.) 2 Tenured/TT faculty in Forensic Anthropology (one as assistant director of CFAR)
- 5.) Office Support (0.25-0.50FTE)

Handle daily purchasing of supplies, grant management, general office support

Long term hires:

- 1.) 2 additional tenured/TT faculty in Forensic Anthropology
- 2.) Additional tenured/TT faculty in other forensic science disciplines (chemistry, biology, accounting, digital and multimedia)



Proposed Organizational Structure for CFAR

Figure 4 Proposed organizational chart for CFAR, note graduate student would report to individual faculty advisors concerning classes, research activities pertaining to thesis/dissertation, but within the context of CFAR activities, report to the Assistant Director

Impact on Student Enrollment

Unique programs tend to draw large numbers of students. Currently, I have two graduate students interested in forensic anthropology (1 MA; 1 PhD). The number of graduate students interested in forensic anthropology is quite high, over the last five years more than 60% of the graduate applications to the department of anthropology have indicated interest in studying forensic anthropology. The low number of currently enrolled graduate students is a result of only one faculty member in forensic anthropology. Additionally, I teach approximately 60-70 students (grad and undergrad) in forensic anthropology related classes each year. Increasing the number of faculty in forensic anthropology and funding CFAR will increase our footprint in the growing field of forensic anthropology education, allowing us to take more graduate students, including self-funded graduate students, increasing the number of undergraduate courses taught in forensic anthropology, and increasing enrollment in forensic related majors. Other institutions with outdoor decomposition facilities have significantly higher enrollments in both graduate programs (averaging approximately 30 MA/PhD combined) and undergraduate programs. Western Carolina University's Department of Anthropology has 166 undergraduate anthropology majors (university total enrollment is 11,043).

Impact on Student Engagement

Expanding and improving the current CFAR facility, including personnel additions will increase learning opportunities for undergraduate and graduate students at SIU. Increasing the number of faculty and staff available to supervise student activities will directly impact the total number of students who can actively participate in projects at CFAR. The University of Tennessee's

program includes anywhere from 50-100 undergraduate student volunteers who gain experience working within the confines of a human decomposition research facility. They also have upwards of 13 supervisory faculty, staff, and graduate students at any one time.

Synergistic Activities

Current/Past

Through CFAR I have already established significant synergistic relationships both within and beyond campus. Before the suspension of research activity, students and faculty from multiple scientific disciplines including plant biology, entomology, and forensic DNA analysis were participating or planning research activity based at CFAR. Additionally, outside researchers from both the public and private sectors have initiated contact with regards to conducting research at CFAR. Further, CFAR has been the site of multiple law enforcement training seminars, multiple cadaver dog training seminars, cadaver dog research projects, and the research conducted at CFAR has served as the basis for several forensic case analyses on several murder investigations.

Potential

Proposed Police Academy

There is potential for CFAR and the proposed police academy to interact in a mutually beneficial way to train law enforcement personnel in search and recovery of human skeletal remains, forensic taphonomy, and forensic anthropological analysis, while at the same time using police academy resources to train anthropology students in aspects of forensic investigations like evidence handling, court testimony, crime scene behavior and expectations, etc. The goal here is not to train either side to do the job of the other, but instead to make each side aware of the capacities and potentials of the other to encourage active engagement of the appropriate specialists when necessary.

SIU Medical School

Medical schools often focus, naturally, on the soft tissue anatomy. An expanded CFAR could offer the potential for training of medical school students in osteology (the study of human bones) and the effect of traumas (gunshot wounds, fractures), age related degeneration (arthritis), and disease (cancers, autoimmune disorders) on skeletal remains that they would not normally have the opportunity to observe in living patients or on donated cadavers in anatomy labs.

Mortuary Sciences

Mortuary scientists often are required to embalm and/or reconstruct bodies and faces of partially decomposed individuals to prepare them for viewing in a funeral or visitation. There is potential for collaborative efforts with the mortuary sciences program to provide students with exposure to what partially decomposed bodies look and feel like. This could lead to reciprocity in the mortuary sciences department providing limited training to forensic anthropology students in how embalming and reconstruction is performed.

Law School

I have already established a synergistic relationship with faculty in the SIU Law School, whereby we have gathered our students together for training in court room testimony practices. The Law School students are enriched by exposure to the discipline of forensic anthropology and have the opportunity to practice both direct and cross-examination of scientific experts, while the

anthropology students under my direction are exposed to process of court room testimony, something most people do not get experience in until they are on the witness stand as an expert witness in a real case, with real consequences and people's futures on the line. By expanding CFAR and the faculty and staff, more students will be able to engage in this type of activity.

Law Enforcement/Coroners/Medical Examiner

Expansion of CFAR will directly impact law enforcement, coroners, and medical examiners in and beyond the state of Illinois. By increasing the size of CFAR and the faculty and staff, more opportunities for training seminars will be available. Up to this point, I have been able to provide approximately one training session to some portion of these groups (i.e., either law enforcement or coroners or medical examiners) per year. It would certainly be advantageous both for CFAR and for the law enforcement/death investigation/legal community to have more of these training seminars available each year. While it may seem like a one-way transfer of information, it certainly is not. I learn much from those involved in the daily investigation of death and the questions they ask during these training seminars often result in small projects that could be pursued by graduate students for theses or dissertations. For example, the published project concerning the process of decomposition in concrete was a direct result of a question from the FBI concerning a case in Oklahoma.

Cadaver/Search and Rescue Dog Training and Research

CFAR has hosted multiple cadaver dog training sessions where cadaver dogs are brought to CFAR to be exposed to whole body decomposition. These sessions step-wise and controlled, with the dogs gaining greater access to the human remains as they demonstrate their abilities in locating the remains within the facility. For the last two years I have been working with Craig Schultz of the FBI to establish CFAR as the training and testing grounds for federally certified cadaver dogs. This relationship would expose SIU students to another facet of forensic investigations.

CFAR has also participated in research investigating the health and well-being of search and rescue/cadaver dogs during their work. Erin Venable from Animal Science Food and Nutrition and her team of colleagues and graduate students has conducted this research at CFAR with my team of graduate students and me supervising access to the donor remains and working to provide access necessary to specific types of human tissues required for this work, both soft and hard.

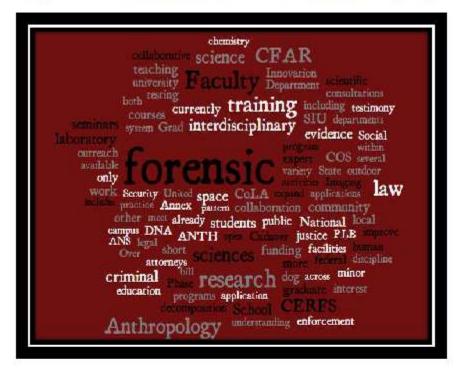
Outside Researchers

CFAR has received inquiries from multiple non-SIU researchers requesting access to either the outdoor research facility itself, or the skeletal remains from the human donors to conduct research in forensic taphonomy and forensic anthropology. These types of research connections not only establish good will toward SIU within the discipline and law enforcement communities, but also provide opportunities for students to meet prominent researchers within our fields and can provide some level of funding to facilitate CFAR operations through bench fees and research access fees.

Appendix A--Center for Education and Research in Forensic Science proposal submitted to Saluki Innovation Annex program

(selected as the best project)

Center for Education and Research in Forensic Science



Coordinator & Point of Contact: Gretchen R. Dabbs, Department of Anthropology

Contributors:

Aldwin Anterola Sara Baer Kaleigh Best Jennifer Brobst Da Chen Ying Chen Megan Cleary Mallory DeChant David Gibson Lalit Gupta Scott Hamilton-Brehm Harvey Henson Tom Imboden Mary Elizabeth Kinsel Elizabeth Klaver David Lightfoot Dhrubodhi Mukherjee Kurt Neubig Maria Panakhyo Ellie Powell Lindsey Roberts Joseph Schafer Jessica Spencer Rosanne Szekely Jun Qin Erin Venable

Abstract

Southern Illinois University has strengths in forensic science education and research, including the Law School, an interdisciplinary forensic sciences minor, a concentration in forensic chemistry, and the Complex for Forensic Anthropology Research. The National Institute of Justice stated that 2015 marked an expansion of forensic science research, with tremendous potential for funding, following the National Academy of Sciences' seminal critique of the misuse of forensic data in the courtroom.⁴ The proposed Center for Education and Research in Forensic Sciences aims to build on the strengths of SIU by establishing a physical, conceptual, and intellectual home for allied forensic researchers and scholars, allowing for forensic research and casework and a system of connections to develop and expand interdisciplinary research, teaching, and outreach opportunities in the local, regional, and national communities.

Introduction

Forensic Science is the application of scientific knowledge to the law. As such, almost any academic discipline has a forensic application. The Center for Education and Research in Forensic Sciences (CERFS) will bring together SIU faculty from different departments and colleges with a common interest in interdisciplinary collaboration in forensic education, research, and service. Faculty members in several departments are already involved in teaching forensic sciences and applications in criminal justice, chemistry, anthropology, botany, law, and accounting courses. An interdisciplinary minor in forensic sciences and a concentration in forensic chemistry are currently offered at the undergraduate level.

The current centerpiece of the research aspect of forensic sciences at SIU is the Complex for Forensic Anthropology Research (CFAR), an outdoor human decomposition laboratory administered by the Department of Anthropology. This is one of only six facilities in the United States where interdisciplinary research surrounding the decomposition of human remains is possible. Only two of these facilities are associated with PhD granting institutions. Several other faculty members across campus are interested in collaborative forensic education and research, including, but not limited to, DNA testing, behavioral genetics studies,⁵ imaging, pattern recognition, acoustics, microbial identification from preserved artifacts, botany, ecology, entomology, toxicology, criminal law and evidence, social work, working dog training and testing, and writing.

The Law School at SIU provides the opportunity to merge these disparate teaching and research areas into a single cohesive unit, providing the context within which the role of science in the courtroom and the evolution of legal interpretations regarding expert witnesses in various related forensic science fields can be understood and applied. For example, the Scientific and Medical Evidence course (Law 609) (taught by Jennifer Brobst) integrates interdisciplinary fields in honing expert witness testimony to improve the conveyance of forensic scientific information to juries and judges, with existing collaborations with CFAR, the School of Medicine, the School of Social Work, and local law enforcement.

The National Academy of Sciences (NAS) and the President's Council of Advisors on Science and Technology (PCAST) have both recognized the need for research and development in the field of forensic science. Along with several recommendations, the NAS has called for "much more federal funding" to support forensic science research in universities,⁶ while the PCAST has recommended "major expansion and strengthening of the academic research community working on forensic sciences, including substantially increased funding for both research and training."⁷

Although the core of forensic sciences is what might be considered "natural sciences", more broadly the discipline and associated funding opportunities involve aspects of social science and supporting

⁴ National Academy of Sciences. *Strengthening Forensic Science in The United States: A Path Forward.* National Academies Press; Washington, D.C: 2009.

⁵ SIU holds one of two national licenses from the National Institute for Health for behavioral genetics studies; https://www.genetests.org/tests/details.php?id=140124

⁶ National Academy of Sciences. *Strengthening Forensic Science in The United States: A Path Forward.* National Academies Press; Washington, D.C: 2009.

⁷ President's Council of Advisors on Science and Technology, *Report to the President on the Forensic Science in Criminal Courts: Ensuring Scientific Validity of Feature-Comparison Methods,* September 2016., pg 16.

technologies, such as forensic psychology and forensic accounting. For example, researchers in criminal justice at Sam Houston State University led an effort to improve the use of ballistics testing and databases. Their focus was not on the science of ballistics, but conducting interviews and surveys to understand why a federal database was under-utilized and what users suggested to improve the database as an investigative tool.⁸ There has also been a push to reduce the backlog of sexual assault kits that emphasizes not only efficiency in the laboratory process of testing DNA and other evidence, but deriving a better understanding of the central role evidence plays in criminal investigations and achieving fair and accurate dispositions. The research suggests improving sexual assault investigations requires a better understanding of how forensic evidence is used and communicated by police detectives and prosecutors (e.g., correcting statistical fallacies in identifying a "match") and the role advocates can play in assisting victims.⁹

Merit Criteria:

1. Collaborative nature, including students

This project currently involves 27 individuals from 16 departments/schools in seven different colleges across the University. The team includes both graduate students and faculty.

Collaborator	Department	College	Position	Specialty
Aldwin Anterola	PLB	COS	Faculty	Lab Management and Accreditation
Sara Baer	PLB	COS	Act. Chair	Ecology and Entomology
Kaleigh Best	ANTH	CoLA	Grad St.	Forensic Anthropology
Jennifer Brobst	LAW/MED	LAW	Faculty	Criminal Law & Expert Testimony
Da Chen	ZOOL	COS	Faculty	Toxicology
Ying Chen	ECE	ENG	Faculty	Imaging
Megan Cleary	ANTH	CoLA	Grad St.	Forensic Anthropology
Gretchen Dabbs	ANTH	CoLA	Faculty	Forensic Anthropology
Mallory DeChant	ANS	AGSCI	Grad St.	Cadaver Dog Training
David Gibson	PLB	COS	Faculty	Forensic Botany and Ecology
Lalit Gupta	ECE	ENG	Faculty	Pattern Recognition
Scott Hamilton-Brehm	MICR	COS	Faculty	Microbiology/DNA
Harvey Henson	GEOL	COS	Faculty	Applied Geophysics & Remote Sensing
Tom Imboden	ISAT	ASA	Faculty	Cyber Security
Mary Elizabeth Kinsel	CHEM	COS	Faculty	Forensic Chemistry
Elizabeth Klaver	ENGL	CoLA	Faculty	Modern American Literature
David Lightfoot	PSAS	AGSCI	Faculty	Genetics/DNA
Dhrubodhi Mukherjee	SOCW	CEHS	Faculty	Mental Health Diagnosis & Testimony
Kurt Neubig	PLB	COS	Faculty	Forensic Botany/DNA
Maria Panakhyo	ANTH	CoLA	Grad St.	Forensic Anthropology
Ellie Powell	ANS	AGSCI	Grad St.	Cadaver Dog Training
Lindsey Roberts	ANTH	CoLA	Grad St.	Forensic Anthropology
Joseph Schafer	CCJ	CoLA	Faculty	Criminal Justice
Jessica Spencer	ANTH	CoLA	Grad St.	Forensic Anthropology
Rosanne Szekely	SAH	ASA	Faculty	Radiographic Imaging
Jun Qin	ECE	ENG	Faculty	Acoustics
Erin Venable	ANS	AGSCI	Faculty	Cadaver Dog Training & Testing

2. Ability to meet the vision outlined (e.g., scholarship, diversity, outreach)

The CERFS builds upon SIU's unique situation as only one of six universities in the United States to host an outdoor human decomposition laboratory (CFAR) and only one of three institutions to couple that laboratory with a broadly based, interdisciplinary forensic sciences program. The Innovation Annex space will be used for research, teaching (university credit based courses, short courses, and training seminars),

⁸ http://www.shsu.edu/pin_www/T@S/2014/ballisticsking.html

⁹ http://www.nij.gov/topics/law-enforcement/investigations/sexual-assault/Pages/untested-sexual-assault.aspx

consultations with law enforcement and prosecutors/defense attorneys on criminal and civil casework, and interactive collaboration for all of the above. CFAR, the forensic anthropology program, and the interdisciplinary minor in forensic sciences all currently place SIU among only a small handful of programs where specific types of education in forensic sciences can be earned. Establishing the CERFS would add to that prestige and encourage increased enrollment, broaden our ability to serve our community through forensic case consultation, and create an opportunity to engage the public in a way not often possible in forensic work due to security and privacy concerns.

3. Does the collaboration include the arts and humanities?

The current list of collaborators includes faculty and/or graduate students in Anthropology, Social Work, Criminology and Criminal Justice, Law, and English. Over the last two years, the School of Law, Anthropology, and Social Work have fostered separate expert witness training opportunities, bringing together graduate students and attorneys in mock trials to practice presenting forensic evidence and serving as expert witnesses. Acoustics and voice pattern recognition are both theoretically and practically aligned with music. Although not currently a collaborator, Forensic Art in terms of sculpting and digital imaging is an ever growing field associated with facial reconstruction. Forensic cases often involve cultural components, from deciding if a situation is forensically significant at all, through trial, incarceration, rehabilitation, and re-entry.

4. Is the collaboration valuable to STEM teaching and training?

As the application of principles of scientific disciplines to situations under the framework of the legal system, any scientific discipline may become a forensic science simply by applying the method and theory of that discipline toward a criminal or civil case. CERFS will serve STEM teaching and training by providing real world examples of how the principles of these disciplines can be applied, while fostering skills and productive relationships in interdisciplinary practice. For example, pathologists would work closely with anthropologists, physicians, dentists, chemists, botanists, and attorneys in assisting law enforcement in criminal investigations.

5. Feasibility of the project

Established in 2010, CFAR is one of only six outdoor human decomposition laboratories in the United States. The faculty and students have produced multiple peer-reviewed articles and book chapters and several forensic anthropology consultations. Additionally, CFAR has provided a variety of training seminars to law enforcement, cadaver dog handlers, and local students and community groups. The interdisciplinary forensic sciences minor currently has 105 students enrolled from five colleges and 11 majors.¹⁰ This educational collaboration will expand the number of courses available to meet the requirements of the forensic sciences minor, potentially increasing undergraduate enrollment.

Facilities such as CFAR attract great numbers of exceptionally high quality graduate applications. At Texas State University-San Marcos the graduate applications in Anthropology almost tripled (from 55 to 139) over a five year period after they opened their outdoor decomposition facility and associated indoor laboratory.¹¹ At SIU the interest in Forensic Anthropology at the graduate level is high. Over 60% of the applicants to the Anthropology Department for Fall 2015 expressed interest in Biological Anthropology, of which Forensic Anthropology is a sub-discipline. This is up from 33% in Fall 2012.

The SIU School of Law has a longstanding trial practice program and specialization, with dual degree programs with the School of Medicine and Accounting. These programs lend themselves to a focus on expert testimony, and with the recent addition of the advanced Scientific and Medical Evidence course, the law school has more directly connected law students with graduate students from other departments. The law school has a strong record and reputation of placing its students in criminal justice system positions after graduation, such as Assistant State Attorneys and Public Defenders, positions that require an understanding of the reliability of forensic evidence. Many of these attorneys go on to become judges. While a clear understanding of forensic evidence is vital within the criminal justice system, the interest in sharing resources

¹⁰ 10 day data from Fa2016, provided by Timothy Bogard, Institutional Research

¹¹ Personal communication with Daniel Wescott, Director of the Forensic Anthropology Center, Texas State University

across SIU departments to achieve a reputation for excellence in forensic science is already a clear priority.

6. Funding opportunities (grants, contracts, charitable giving, student recruitment and retention, public-private partnerships, commercialization)

In July 2016, a bill was (re-)introduced in Congress that will establish a "National Forensic Science Research Initiative to improve, expand, and coordinate Federal research in the forensic sciences."¹² This bill directs the National Science Foundation "to award forensic science basic research grants to improve the foundation and practice of forensic science in the United States...[and] to award grants to support one or more forensic science research centers." Although this bill is still pending, it demonstrates continued support in the legislature for more research in forensic science and the likelihood that more funding for forensic research will be available in the future.

Current sources of grant funding for forensic research and education include a variety of local, state, and federal agencies, including, but not limited to National Endowment for the Humanities, Federal Bureau of Investigation, Federal Emergency Management Agency, National Education Association, National Institute of Justice, National Institute of Standards and Testing, National Science Foundation, Department of Defense, Department of Homeland Security, Substance Abuse and Mental Health Services Administration, and Human Resources Services Administration.

CFAR currently self-funds its entire operational budget through private donations, forensic consultations, and training seminars, the latter two having established fee schedules. Revenue streams could be expanded by offering short-courses in topics of broad interest to the academic, legal, and general community (human osteology, forensic anthropology, decomposition, etc.). These revenue streams would also be open to all collaborators, including interdisciplinary short courses and training seminars through the CERFS, utilizing the collaborative and teaching spaces available at the Innovation Annex. A training room with virtual capabilities could also engage our local community and experts in collaborations with other universities across the nation and even internationally at a relatively low cost.

Another component of CFAR is the growing skeletal collection of individuals with known biographical data, a valuable resource in forensic anthropology and other fields. As the collection grows, there is potential for non-SIU affiliated researchers to pay a fee to utilize it for research, which is consistent with other similar collections housed at other institutions.

7. Tie-ins with campus and regional community. How does this fit with our current and future identity as a research university and commitment to engagement?

CFAR currently offers a variety of law enforcement training seminars, cadaver dog training seminars (partnered with Erin Venable in ANS), forensic case consultation to local, state, and federal law enforcement agencies and prosecution/defense teams, and public outreach events with local schools and community service partners. Such partnerships are of increasing importance as communities struggle with the consequences of crime labs being shuttered due to controversial practices.¹³

The federally funded SIU Trauma Based Behavioral Health Fellowship through the School of Social Work trains over 25 graduate fellows a year to enter the region as mental health clinicians with cutting-edge, evidence-based training to assess, diagnose, and treat child traumatic stress. Their year-long training includes expert witness testimony training with the School of Law faculty and students. These physical and sexual abuse cases are frequently litigated in the civil and criminal justice systems and also involve medical, DNA, and other forensic evidence to prove injury and/or the defendant's identity.

With the development of CERFS and interdisciplinary collaboration, engagements with the campus and regional community could be expanded to cover more topics, reach broader audiences, and increase frequency to reach larger numbers. CERFS would facilitate the development of a wider array of courses to satisfy the requirements of the interdisciplinary forensic sciences minor on campus, expanding the impact of that minor.

¹² Forensic Science and Standards Act of 2016 (H.R 5795)

¹³ http://kxan.com/2016/10/17/closure-of-apds-dna-lab-causing-crisis-in-the-court-system/

Use of Innovation Annex Space

This proposal requests 11,200 ft² total (Figure 1). This physical space must be strictly access controlled to meet the standards for chain of custody in forensic consultations. While CFAR has an associated laboratory that currently meets these standards, it is not possible to expand within Faner Hall and therefore this proposal is being put forth to expand the indoor research laboratory space of CFAR and supply a flexible forensic processing laboratory for those scholars who may occasionally perform forensic consultations that would require the use of a secure laboratory for a short period of time and/or space to conduct collaborative forensic-related research projects. CFAR faculty and staff will take responsibility for the security of the entire space, as procedures and guidelines already exist under the auspices of CFAR.

Cleanrooms are enclosures whose environment can be exclusively controlled, excluding pollutants (microbes, volatile chemicals, particles, etc.). This is a critical aspect of DNA and genetic research. Cleanrooms provide a reliable work space where forensic evidence can be manipulated without fear of contamination, DNA extractions from ancient artifacts can be performed, and other applications from pharmaceutical packaging to delicate circuit board engineering can be attempted.

The team will also utilize the classrooms, conference rooms, and open collaboration areas available at the Innovation Annex to host training seminars, conduct short courses, develop cooperative teaching ideas, collaborate on research ideas, and generally engage in outreach to the greater community. Such activities could be more easily fund generating for the programs and university if they provide a convenient, virtually accessible, modern space for interdisciplinary resource sharing.

Timeline and Project Life

CFAR currently operates out of a small laboratory space in Faner Hall. The outdoor facility has been accepting human donations, delivering law enforcement training seminars, participating in cadaver dog training, and providing public outreach since 2010. This application for the Innovation Annex space would allow for the expansion of all of these activities and provide the opportunity for greater interdisciplinary collaboration through CERFS. The current activities of CFAR and the teaching activities associated with the forensic anthropology program, the Law School, the interdisciplinary forensic sciences minor, and the forensic chemistry concentration should be considered Phase I.

Phase II (years 1-3) is a fundraising period, whereby the principal participants in the CERFS will pursue a variety of sources of outside public and private funding, in hopes that SIU will be able to match the funds. During Phase II, the members of CERFS will work to develop additional classes that meet the core

mission of CERFS and will continue to develop and offer training seminars, short courses, and community outreach within the bounds created by current funding and facilities limitations.

Phase III (years 3-5) is contingent upon the successful procurement of funds to secure and outfit the laboratory space outlined in Figure 1. Phase III would see the CERFS come into full operation, with training seminars and short courses offered at the Innovation Annex, public outreach through hands on demonstrations and open houses, and collaborative teaching in the forensic sciences all while continuing to build on the current research programs of those working in the forensic sciences.

The projected life of the CERFS and CFAR is infinite. Forensic Sciences are a mainstay in our society and legal system and will be for the foreseeable future. Facilities similar to CFAR were first developed in 1980 and the original facility is still open. With resources and personnel provided,

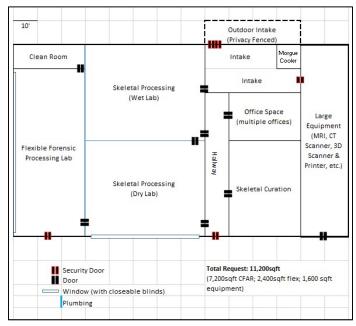


Figure 1 Proposed Facility Space Usage

it is likely CFAR and the CERFS could also enjoy such longevity and build upon an already respectable national reputation. The demand for education and training in the forensic sciences is extremely high, and the promise of government funding is already borne out by recent legislation, allowing CERFS to draw student and professional interest to the region and university.

Appendix B--Proposed Construction Budget

Vestibule 104.31 Lobby 551.69 Corridor 2036.07 Faculty Office 137.4 Admin. Asst. Office 147.92 Grad. Student Office 299.51 Conference 281.66 Storage 37.31 Office Reception/Hail 316.01 Intake 1544.71 CT Scanner Control (Room) 105.5 CT Scanner Control (Room) 321.59 X-Ray (Room) 321.59 X-Ray (Room) 321.59 X-Ray (Room) 321.59 X-Ray (Room) 130.226 Lab Style "Smart" Classroom 1920.9 Break 162.11 Locker/Bhower - Employee 271.92 Restroom - Public 409.13 Lab Style "Smart" Classroom 1922.9 Break 167.13 Custodian 853.6	ille Annex / 1962 on Preliminary Planning			Date 02/05/2019 Proj. No. 9/8 19020 Author Shawn Bond
Lobby 551.69 Carridor 2036.07 Paculty Office 137.4 Admin. Asst. Office 102.03 Grad. Student Office 299.51 Conference 281.56 Storage 37.31 Office Reception/Hail 316.01 Intake 1544.71 CT 8 Canner (Room) 1021.58 X-Ray (Room) 321.58 X-Ray (Room) 321.58 X-Ray (Room) 1331.51 X-Ray (Room) 130.26 Lab Style *Bmart* Classroom 1929.9 Batebal Colection 1030.26 Lab Style *Bmart* Classroom 1929.9 Batebal Colection 1030.26 Lab Style *Conserver 271.92 Restroom - Publc 409.13	Room Decorption GSF Room Use Category			Comments
Contidor 2036.07 Faculty Office 147.92 Faculty Office 137.4 Admin. Asst. Office 102.03 Strad. Stavent Office 281.56 Borage 37.31 Office Reception/Hail 316.01 Intake 1544.71 CT 9 canner Control (Room) 105.5 CT 9 canner (Room) 321.59 K-Ray (Room) 308.49 Autopsy Style Processing Lab 2186.17 Batetal Analysis Lab (wet) 1711.09 Batetal Analysis Lab (wet) 171.19 Batetal Analysis Lab (wet) 1319.15 Batetal Analysis Lab (wet) 1319.15 Batetal Analysis Lab (wet) 1319.15 Batetal Analysis Lab (wet) 171.05 Batetal Analysis Lab (wet) 171.05 <td></td> <td>348.65</td> <td>\$36,367.68</td> <td></td>		348.65	\$36,367.68	
Saculty Office 147.92 Saculty Office 137.4 Saculty Office 281.51 Joinference 281.51 Joinference 281.51 Joinference 281.51 Joinference 281.51 JEcommer Control (Room) 105.5 T Scanner (Room) 321.59 Kelson 321.59 Stelst Analysis Lab (wet) 1711.01 Stelst Analysis Lab (dry) 1319.15 Stelst Analysis Lab (dry) 130.226		348.65		call window to admin. assistant
Southy Office 137.4 aculty Office 281.66 Darial Student Office 281.65 Strange 37.31 Office Reception/Hall 316.01 ntake 1544.71 T Scanner (Room) 145.51 T Scanner (Room) 445.11 D Scanner, ISD Printer, Hall (Room) 508.49 Autopsy Style Processing Lab 2186.17 Reletal Analysis Lab (wet) 1711.09 Reletal Analysis Lab (wet)		272.42	\$554,666.19	
acuty Office 137.4 acuty Office 132.4 admin. Asst. Office 102.03 irad. Student Office 289.51 forference 281.66 forage 37.31 irad. Reception/Hall 316.01 take 1544.71 T Scanner Control (Room) 1053.49 ob Scanner, 3D Printer, Hall (Room) 508.49 ubpsy Style Processing Lab 2165.17 ketetal Analysis Lab (art) 1711.09 ketetal Analysis Lab (art) 171.09 ketetal Analysis Lab (art) 1319.15 ketetal Analysis Lab (art) 1319.15 ketetal Analysis Lab (art) 1319.15 ketetal Analysis Lab (art) 131.16 statom - Employee 261.11 statom - Employee 271.92 estroam - Public 409.13 aundry 167.13		301.95		private offices
acuity Office 137.4 dmin, Asst, Office 84.01 dmin, Asst, Office 102.03 rad, Student Office 299.51 onference 281.56 trad, Student Office 299.51 orage 37.31 ffice Reception/Hall 316.01 take 1544.71 T Scanner (Room) 105.5 Flag (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 308.49 take 1711.09 keletal Analysis Lab (wet) 1711.09 keletal Analysis Lab (wet) 1711.09 keletal Colicction 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 ockenShower - Employee 271.12 estroom - Public 409.13 aundry 167.13 subtofit 167.13 aundry 167.13 subtofit 544.94 technical 544.94 technical Service and Ste Liphing 221.4 technical Service and Ste Liphing		301.95		private offices
dmin. Asst. Office 94.01 dmin. Asst. Office 102.03 and. Student Office 281.66 torage 37.31 min. Asst. Office 102.03 anference 281.66 torage 37.31 flice Reception/Hail 316.01 take 1544.71 T Scanner (Room) 321.55 Ray (Room) 245.51 D Scanner, 3D Printer, Hail (Room) 508.49 utopsy Style Processing Lab 2186.17 teletal Analysis Lab (dry) 1319.15 keletal Collection 1030.26 ab Style "Smart" Classroom 1922.9.9 resk 162.11 estroom - Employee 371.1 estroom - Employee 271.92 estroom - Public 409.13 ustodian 8536 ustorial 544.54 elechanical 544.54 elecom 93.66 ustorial 544.54 elecom 93.66 ustorio reschnology 221.4		301.95		private offices
dmin. Asst. Office 102.03 rad. Bludent Office 2293.51 ordference 281.66 brage 37.31 ffice Reception/Hall 316.01 take 1544.71 T Scanner Control (Room) 105.5 T Scanner (Room) 321.59 rRay (Room) 241.59 dupsy Style Processing Lab 2186.17 ketelal Analysis Lab (wet) 1711.09 ketelal Analysis Lab (wet) 1711.91 ketelal Analysis Lab (wet) 1711.91.15 ketelal Analysis Lab (wet) 1711.92 settrom - Employee 271.92 estroom - Pubic 409.13 ustodian 85.36 vetrical Service and Bite Lighting 2214.4 elecom 93.66 ectrical Service and Bite Lighting 2214.4 elecom 93.66 ectrical Service and Bite Lighting 2214.4 elecom 93.66 ectrical Service and Bite Lighting 2223.4 ectrical Service and Bite Lighting 221.4 ectrical		301.95		private offices
rad. Student Office 299.51 onference 281.56 torage 37.31 ffice Reception/Hail 316.01 take 1544.71 T Scanner Control (Room) 105.5 T Scanner (Room) 321.58 Ray (Room) 445.11 D Romer, 3D Printer, Hall (Room) 308.49 uppy Style Processing Lab 2165.17 teletal Analysis Lab (wet) 1711.08 teletal Analysis Lab (wet) 1711.08 teletal Analysis Lab (wet) 1030.26 ab Style "Smart" Classroom 1929.9 resk 162.11 ockenShower - Employee 371.31 estroom - Pubic 409.13 sundry 167.33 ustodian 85.36 aterior Equipment Storage 221.4 techanical 544.54 electrical Service and Bac Connection 113.66 utiotVideo Technology 121.53 iater, Grewer, and Gas Connection 113 utiotNide Technology 126000 inish Grading for Pavement (SY	Office \$3	301.95	\$25,366.82	open office
onference 281.66 forage 37.31 filtce Reception/Hall 316.01 filtce Reception/Hall 136.01 filtce Reception/Hall 137.13 filtce Reception/Hall 137.13 filtce Reception/Hall 137.10 filtce Reception/Hall 138.36 filtce Reception/Hall 138.36 f	Office \$3	301.95		open office
torage 37.31 Iffice Reception/Hall 316.01 take 1544.71 IT Scanner Control (Room) 105.5 IT Scanner (Room) 321.59 (Ray (Room) 305.49 (ubpsy Style Processing Lab 2186.17 keletal Analysis Lab (wet) 1711.03 keletal Analysis Lab (dry) 1319.15 ikeletal Collection 1030.26 ab Style "Smart" Classroom 1929.9 irestroom - Employee 371.91 istroom - Employee 271.92 istroom - Public 409.13 aundry 1167.13 aundry 1167.13 istroom - Public 409.13 istroom - Public 154.44 fector 7041.03 istroom - Could G&F 17781.44 istrocont (EA)	Office \$3	301.95	\$90,437.04	open office
Inter Reception/Hall 316.01 take 1544.71 T Scanner (Room) 321.59 T Scanner (Room) 321.59 Ray (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 508.49 ubopsy Style Processing Lab 2165.17 keletal Analysis Lab (wet) 1711.09 keletal Analysis Lab (dry) 1319.15 keletal Analysis Lab (dry) 1319.15 keletal Analysis Lab (dry) 1319.15 keletal Analysis Lab (dry) 162.11 ocken3hower - Employee 271.92 estroom - Public 409.13 aundry 167.13 sutholan 85.36 xaterlor Equipment Storage 221.4 lechanical 544.54 elecom 70al GSF valor/deo Technology 17781.44 ister/ Greer, and Gas Connection 1819 Locate valor/deo Technology 271.52 ister Greers, and Gas Connection 1819 Locate valor/deo Technology 360.000 inish Grading for Pavement (SY) 20000 <	Office \$3	301.95	\$85,047.24	
Iffice Reception/Hail 315.01 take 1544.71 T Scanner Control (Room) 105.5 File Room) 321.59 Ray (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 508.49 uppy Style Processing Lab 2165.17 ketetal Analysis Lab (wet) 1711.09 ketetal Analysis Lab (wet) 1711.09 ketetal Collection 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 ockenShower - Employee 271.92 lestroom - Public 409.13 sundry 167.13 ustodian 85.36 izetroom - Public 409.13 sundry 167.13 izetroom - Public 409.13 sundry 167.13 izetroom - Public 409.13 sundry 167.13 izetroom mology 71.41 lechnical Equipment 8brage 221.41 lechanical 544.94 lechnical Garvice and 8te Lighting 2000 iz	Office \$3	301.95	\$11,265.75	
take 1544.71 T Scanner (Room) 105.5 T Scanner (Room) 321.53 Pay (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 508.49 utopsy Style Processing Lab 2165.17 keletal Analysis Lab (wet) 1711.07 keletal Analysis Lab (wet) 1711.07 keletal Analysis Lab (dry) 1313.15 keletal Collection 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 ocken/Shower - Employee 321.43 lestroom - Public 34049 sundry 167.13 ustodian 85.36 kelcom 93.66 Total G&F 17781.44 Sectrical Service and Site Ughting 2214 Gectrical Service and Site Ughting 35	Office \$3	301.95	\$95,419.22	
T Scanner (Room) 105.5 T Scanner (Room) 321.59 Ray (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 503.49 utopsy Style Processing Lab 2156.17 ketetal Analysis Lab (dry) 1319.15 ketetal Analysis Lab (dry) 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 cskenöhn - Employee 271.52 estroom - Public 409.13 aundry 167.13 ustodlan 85.36 interlor Equipment Storage 221.4 lechmical 544.54 leckom 7014 G&F valor/Video Technology 17781.44 lectrical Service and Bite Lighting 4000 inish Grading for Pavement (SY) 2000 inish Grading for Pavement (SY) 4000 inish Grading for Pavement (SY) 2000 inish Grading for Pavement (SY) 4000 <td></td> <td>SALATE</td> <td></td> <td>1 autopsy table/sink, 10' wide coll-up doors, direct access to Skeletal Analysis Lab (wet) and Large</td>		SALATE		1 autopsy table/sink, 10' wide coll-up doors, direct access to Skeletal Analysis Lab (wet) and Large
T Scanner (Room) 105.5 T Scanner (Room) 321.59 Ray (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 503.49 utopsy Style Processing Lab 2156.17 ketetal Analysis Lab (dry) 1319.15 ketetal Analysis Lab (dry) 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 cskenöhn - Employee 271.52 estroom - Public 409.13 aundry 167.13 ustodlan 85.36 interlor Equipment Storage 221.4 lechmical 544.54 leckom 7014 G&F valor/Video Technology 17781.44 lectrical Service and Bite Lighting 4000 inish Grading for Pavement (SY) 2000 inish Grading for Pavement (SY) 4000 inish Grading for Pavement (SY) 2000 inish Grading for Pavement (SY) 4000 <td>Laboratory/Research (avg.) \$4</td> <td>46.52</td> <td>\$689,743.91</td> <td>Equipment.</td>	Laboratory/Research (avg.) \$4	46.52	\$689,743.91	Equipment.
T Scanner (Room) 321.59 -Ray (Room) 445.11 Scanner, 3D Printer, Hall (Room) 508.49 Job Scanner, 3D Printer, Hall (Room) 1319.15 keletal Analysis Lab (wet) 11319.15 keletal Analysis Lab (wet) 1319.15 keletal Collection 1030.28 ab Style "Smart" Classroom 1929.9 reak 162.11 ocken/Shower - Employee 321.53 Lestroom - Public 409.13 sundry 167.13 ustodian 85.36 interior Equipment Storage 2214 lechanical 544.94 eterical Service and Site Upfiting 2214 gecurity - CCTV and Access Control 3316 uidio/Video Technology 325 vialor Grading (SF) 2235.64 triping (Sprading (SF) 2235.64 triping (Spaces) 71 insh Grading for Pavement (SY) 40000 uphage Baving (SF)		457.75	\$48,292.63	
Ray (Room) 445.11 D Scanner, 3D Printer, Hall (Room) 508.49 Jubpsy Style Processing Lab 2186.17 keletal Analysis Lab (wet) 1711.08 keletal Analysis Lab (dry) 1319.15 keletal Analysis Lab (dry) 1319.15 ab Style "Smart" Classroom 1932.9 ab Style "Smart" Classroom 1932.9 settorsom - Employee 361.1 estroom - Public 409.13 aundry 167.13 subtorsom 93.66 technical Equipment Storage 221.4 technical Service and Bit Lighting 17781.44 technical Gas Connection 111 tilty Locate 71 ree Removal (EA) 35 ough Grading for Pavement (SY) <	Health Care \$4	457.75	\$147,207.82	
D Scanner, 3D Printer, Hall (Room) 508.49 utopsy Style Processing Lab 2186.17 teletal Analysis Lab (dry) 1319.15 keletal Analysis Lab (dry) 1319.15 keletal Collection 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 obs Style "Smart" Classroom 1929.9 reak 162.11 ockenShower - Employee 381.1 estroom - Employee 371.92 estroom - Public 409.13 sundry 167.13 ustodian 85.36 iterior Equipment Storage 221.4 lechanical 544.94 elcom 704.03F ustodian 85.36 ustodian 635.06 ustodian 635.06 reckenoval (EA) 35 ough Grading (SF) 270.92 fater, Bewer, and Gas Connection 189.Locate ere Removal (EA) 35 ough Grading for Pavement (SY) 4000 sphaft Paving (SF) 2725.64 bish Grading for Pavement (SY) 4000 <t< td=""><td></td><td>457.75</td><td>\$203,749.10</td><td></td></t<>		457.75	\$203,749.10	
utopsy 3tyle Processing Lab 2186.17 keletal Analysis Lab (wet) 1711.09 keletal Analysis Lab (wet) 1711.01 keletal Collection 1030.26 ab Style "Smart" Classroom 1929.9 reak 162.11 scken3hower - Employee 361.11 scken3hower - Employee 271.92 estroom - Public 409.13 ushodian 85.36 decharical 544.44 elecom 93.66 terior Equipment Storage 221.4 echarical 544.44 elecom 93.65 tarr, Gewer, and Gas Connection 189.14 ustodian for Building (SY) 26000 nish Grading (SF) 60000 nish Grading (SF) 27256.54 triping (Spaces) 71 nish Grading (SF) 27256.54 triping (Spaces) 71 oncrete Waks 960.31 elocater 1630 elocate 2 portable storage buildings 1630 elocater 1 Storage buildings 1630 Dorter Waks 960.31 Dorter Waks 960.31 Dortable storage buildings 1630 elocater 1 Dortabl				
teletal Analysis Lab (wet) 1711.09 teletal Analysis Lab (dry) 1313.15 teletal Collection 1030.25 test 162.11 testroom Employee 271.92 estroom Public 409.13 windry 167.13 stoodian 85.36 testroor Equipment Storage 221.4 echanical 544.94 echanical Service and Bit Uphring 200 testrical Service and Sit Uphring 200 testrical Service and Sit Uphring 35 ecurity - COTV and Access Control 35 uph Grading (SF) 60000 nish Grading for Pavement (SY) 2000 ping (Spaces) 71 ping (Spaces) 71 ping (Spaces) 71 testra 2 portable storage bulidings		272.42	\$138,522.85	Nandanan kelan Nandanan dalam dan dan dalah di Kabupatén d
teletal Analyzis Lab (dry) 1319.15 keletal Collection 1030.26 b) Style "Smart" Classroom 1929.9 reat 1030.26 toker3thower - Employee 361.1 Estroom - Employee 271.92 estroom - Public 409.13 ustootan 85.36 derfor Equipment Storage 221.4 echanical 544.94 echanical Service and Site Lighting ecurity - CCTV and Access Control dulovideo Technology 1 tate, Jaewer, and Gas Connection 1 Sity Locate e 1 ere Removal (EA) 35 ough Grading (SF) 60000 nish Grading (SF) 27256.54 priong (Spaces) 71 storate Waks 960.94 encite Z portable storage buildings 1 orgue Cooler 1 eazers 1 Scanner (Equipment & Instal) 5 Scanner (Equipm		457.67		2 autopsy tables, 2 autopsy sinks, 1 regular sink, walk-in hood
reletal Collection 1030.26 b) Style "Smart" Classroom 1929.9 reak 19	Laboratory/Research (wet) \$4	457,67		10 mobile tables (skelton size), walk-in hood
b) Style "Smart" Classroom 1929.9 reak 162.11 schemBhower - Employee 361.11 estroom - Employee 271.92 schom - Employee 271.92 schom - Employee 271.92 schom - Employee 271.92 schom - Employee 221.4 schom - Public 409.13 undry 167.13 schom - Public 409.13 undry 167.13 schom - Public 409.13 undry 167.13 schom - Total GSF 17781.44 echanical 544.54 echom - CTV and Access Control 3187.36 alter, Gewer, and Gas Connection 1819.10 siter, Gewer, and Gas Connection 1919.10 star, Grading for Pavement (SY) 4000 star, Gewer, Cooler 1630		435.37		50 disassembled skeletons, knee space at counters/tables, 1 hand wash sink only
test 162.11 icken3bwer - Employee 361.1 estroom - Employee 271.9 estroom - Public 409.13 kundry 167.13 istolan 85.36 derlor Egulpment Storage 221.4 echanical 544.94 tector 93.66 echanical 544.94 tector 93.66 echanical 544.94 tector 93.66 echrical Service and Studyship 167.13 ster, Servic, and Gas Connection 189. Locate ee Removal (EA) 35 ugh Grading (SF) 60000 nish Grading for Pavement (SY) 40001 uph Grading (SF) 27236.54 riping (Spaces) 71 normer (Walks 96.34 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 Printer (Equipment & Instali) 10 D Scanner (Equipment & Instali) 10 D Scanner (Equipment & Instali) 10	Supporting Facilities \$2	272.42	\$280,663.43	3000 disassembled skeletons in boxes on high density shelving
reak 162.11 schenShower - Employee 361.1 estroom - Public 409.13 sundry 167.13 sundry 167.13 subolan 85.36 xterior Equipment Storage 221.4 echanical 544.94 echanical 544.94 echanical 544.94 ectors Technology 33.66 ectrical Service and Ste Liphing 201.44 ecurity - CCTV and Access Control 200.00 adio/Video Technology 356 ecurity - CCTV and Access Control 2000 adio/Video Technology 355 ough Grading (SF) 60000 nish Grading for Favement (SY) 2600 sphalt Paving (SF) 27236.54 riping (Spaces) 71 normer & Waks 960.94 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 poncret Waks 1630 poncret (Equipment & Instal)		2 Calific State		mobile tables/chairs for students, fixed counter/storage for instuctor, hand wash sink, tail storage
resk 162.11 cocken/Shower - Employee 361.1 cocken/Shower - Employee 371.9 iestroom - Public 409.13 aundry 167.13 ustodian 85.36 interior Equipment Storage 221.4 iechanical 544.94 iechanical 544.94 iechanical 384.104/09 iecurity - CCTV and Access Control ustic/Video Technology 70 iecurity - CCTV and Access Control ustic/Video Technology 70 iecurity - CCTV and Access Control USB Locate 70 intsh Grading (SF) 60000 intsh Grading for Pavement (SY) 4000 aphat Paving (SF) 71 insh Grading for Pavement (SY) 4000 aphat Paving (SF) 71 insh Grading for Pavement (SY) 4000 intsh Grading (SF) 71 intsh Grading for Pavement (SY) 4000 intsh Grading (SF) 71 intsh 71 int	Laboratory/instructional (avg.) \$3	336.15	\$648,735,89	cabinets, 2 exits
ocken®hower - Employee 361.1 estroom - Employee 271.92 estroom - Puble 409.13 sundy 167.13 ustodian 85.36 kerlor Equipment Storage 221.4 lechanical 544.94 electrical Service and Bite Lighting 93.66 curthy - CCTV and Access Control 93.66 udio/Video Technology 1 valer, Sewer, and Gas Connection 111 Bity Locate 35 ough Grading (3F) 60000 Inish Grading for Building (3Y) 2500 inish Grading for Pavement (3Y) 4000 aphat Faving (3F) 27285.64 encing (LF) 1630 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 blocate 2 0 using (LF) 1630 elocate 2 portable storage buildings 0 D Scanner (Equipment & Instali) 0 D Printer (Equipment & Instali) 0 D Printer (Equipment & Instali) 0		301.95		refrigerator, microwave, etc.
estroom - Employee 271.92 estroom - Public 409.13 sundry 167.13 ustodlan 85.36 aterior Equipment Borage 221.4 leichanical 544.94 elecom 93.66 com 70fal 03F ustodlan 36.66 Total 03F 17781.44 leichical Service and Bite Ughting 544.94 leichical Service and Bite Ughting 560.00 risk Grading tor Eventoigy 2000 valor did Grading tor Building (3Y) 2500 nish Grading for Pavement (SY) 4000 aphalt Paving (3F) 27256.54 pring (3paces) 71 oncrete Walks 960.94 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 protable storage buildings 1630 D Scanner (Equipment & Instal) 10		348.65		used by staff only, 10 people maximum, adjacent to laundry, laundry chute
estroom - Public 409.13 sundry 409.13 sundry 167.13 ustodian 85.36 denor Equipment Storage 221.4 echanical 544.94 elecom 70tal 03F 17781.44 elecom 70tal 03F 17781.44 elecom 83.56 entrical Service and Ste Lighting 2014 adio/Video Technology 101 alter, Gewer, and Gas Connection 101 Bity Locate 7000 101 ending for Building (SY) 102500 phish Grading for Pavement (SY) 4000 sphat Paving (SF) 277236.54 ripping (Spaces) 71 increte Watks 950.94 encrete Watks 950.94 encrete Vatks 950.94 encrete Vatks 106.94 elecate 2 portable storage buildings 101 elecate 2 portable storage buildings 101 Ray (Eguipment & Instal) 10 D Scanner (Eguipment & Instal) 10 D Sca		348.65		# fixtures dictated by total occupancy, foor to celling wails/doors
sundry 167.13 ustodian 85.36 derbor Equipment Storage 221.4 echanical 544.94 elecom 70tal G3F ectrical Service and Site Lighting 93.66 ecutity - CCTV and Access Control adioVideo Technology adioVideo Technology 167.13 adioVideo Technology 168.00 adioVideo Technology 168.00 adioVideo Technology 168.00 adioVideo Technology 168.00 adioVideo Technology 169.00 adia Grading (IF) 16000 nish Grading for Pavement (IY) 2000 aphalt Paving (SF) 27.256.54 encing (LF) 1630 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 1630 eccers 1630 eccers 1630 elocate 2 portable storage buildings 1630 Dorder (Equipment & Instal) 17 D Printer (Equipment & Inst	General Use \$3	348.65		# fatures dictated by total occupancy, noor to celling waisdoors # fatures dictated by total occupancy, noor to celling waisidoors
ustodian 85.36 derlor Equipment Storage 221.4 echanical 944.94 elecom 93.56 Total 03#F 177791.44 electrical Service and Site Lighting curity - CCTV and Access Control utiloVideo Technology (aler, Sewer, and Gas Connection Bity Locate res Removal (EA) 35 ough Grading (SF) 60000 nich Grading for Building (SY) 2600 nich Grading for Pavenett (SY) 4000 aphalt Paving (SF) 27255.64 triping (Spaces) 071 incher Walks 960.94 encrete Walks 960.94 encrete Valks 960.94 encrete Valks 960.94 encrete Valks 1960.94 elecate 2 portable storage buildings storate 1 portable storage buildings biocate 2 portable storage buildings biocate 1 portable storage buildings biocate 2 portable storage buildings biocate 2 portable storage buildings biocate 2 portable storage buildings biocate 1 portable storage buildings biocate 2 portable storage building biocate buildings biocate 2 portable storage building biocate biocate building biocate biocate biocate biocate biocate building biocate biocate biocate biocate building biocate bi		446.52		
Interfor Equipment Storage 221.4 iechanical 544.54 eecom 93.66 Total G3F 17781.44 iectrical Service and Site Liphting 1000000000000000000000000000000000000				1 w/d, utility sink, tail hanging space, counter, cabinets, adjacent to locker/shower
echanical 544.94 elecom Total G3F 544.94 elecom Total G3F 17781.44 elecom Cotal G3F 17781.44 ectrical Service and Site Lighting ecutty - CCTV and Access Control adioVideo Technology 1 ater, Sewer, and Gas Connection 1 tity Locate e environ (EA) 35 ough Grading (SF) 60000 nish Grading (SF) 60000 nish Grading for Building (SY) 2500 nish Grading for Sulding (SY) 2500 nish Grading (SF) 10000 sphalt Paving (SF) 1000 sphalt Paving (SF) 10000 sphalt Paving (SF) 100000 sphalt Paving (SF) 100000 sphalt Paving (SF) 100000 sph		272.42	\$23,253.77	
elecom 93.66 Total 38F 17781.44 ectrical Service and Site Lighting exatty - CCTV and Access Control udia/Video Technology attaction atter, Sewer, and Gas Connection titty Locate ex Removal (EA) 35 ough Grading (8F) 60000 nish Grading for Pavement (8Y) 4000 sphalt Paving (8F) 27235.54 ripling (8paces) 71 normete Walks 960.94 elocate 2 portable storage buildings 1630 elocate 2 1630 storate (Equipment & Instal) 17 Ray (Equipment & Instal) 0 D Scanner (Equipment & Instal) 0		272.42		Access from exterior only via 6' wide coll-up door
Total G3F 17781,44 ectrical Gervice and Site Lighting ecurity - OCTV and Access Control atter, Sever, and Gas Connection Bity Locate exe Removal (EA) 35 sough Grading (SF) 60000 nish Grading for Building (SY) 2500 nish Grading for Pavement (SY) 4000 sphalt Paving (SF) 27236,64 rhiping (Spaces) 71 oncrete Walks 960,94 encing (LF) 1630 slocate 2 portable storage buildings		272.42	\$148,452.55	
ectrical Benvice and Bite Lighting curify - GCTV and Access Control aldovideo Technology alter, Bewer, and Gas Connection Sity Locate ere Removal (EA) 35 ough Grading (SF) 60000 nish Grading (SF) 60000 pish Grading (SF) 27256.54 riping (Spaces) 71 riping (Spaces) 73 increte Walks 960.94 encing (LF) 1630 Biocate 2 portable storage buildings orgue Cooler dezers 1 Scanner (Equipment & Instal) D Scanner (Equipment & Instal) D Scanner (Equipment & Instal) D Scanner (Equipment & Instal)	Supporting Facilities \$2	272.42	\$25,514.86	
ecurity - CCTV and Access Control utilo/Video Technology atter, Sewer, and Gas Connection Bity Locate res Removal (EA) State, Sewer, and Gas Connection Bity Locate res Removal (EA) State, Sewer, and Gas Connection Bity Locate res Removal (EA) State, Sewer, and Gas Connection Bity Locate Removal (EA) State, Sewer, and Gas Connection Bity Locate State, Sewer, and State, Sewer, and State, Sewer,	and the second se	anorang.		
udia/Video Technology valer, 3ewer, and Sas Connection valer, 3ewer, 3ewer, and Sas Connection valer, 3ewer,	3	8	\$95,000.00	800 amp, 480 volt electrical switchgear and service and parking lot lighting
fater, Bewer, and Gas Connection tilly Locate tilly Locate ree Removal (EA) ast fording (3F) fording (3F) fish Grading for Building (3Y) tish Grading for Pavement (3Y) aphat Paving (3F) tish Grading for Pavement (3Y) aphat Paving (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading (2F) tish Grading (2F) tish Case elocate 2 portable storage buildings idocate 2 portable storage buildings tistam tistam <tr< td=""><td></td><td></td><td>\$30,000.00</td><td></td></tr<>			\$30,000.00	
fater, Bewer, and Gas Connection tilly Locate tilly Locate ree Removal (EA) ast fording (3F) fording (3F) fish Grading for Building (3Y) tish Grading for Pavement (3Y) aphat Paving (3F) tish Grading for Pavement (3Y) aphat Paving (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading (3F) tish Grading tor Pavement (3Y) aphat Paving (3F) tish Grading (3F) <td></td> <td></td> <td>\$60,000.00</td> <td></td>			\$60,000.00	
titly Locate 1 ree Removal (EA) 35 lough Grading (3F) 60000 Inish Grading for Building (3Y) 2600 sphalt Faving (SF) 27236.54 trping (Spaces) 71 soncrete Waks 950.91 elocate 2 portable storage buildings 1630 elocate 2 portable storage buildings 173 rezers 17 T Scanner (Equipment & Install) 17 O Printer (Equipment & Install) 0 D Printer (Equipment & Install) 0 D Printer (Equipment & Install) 10			\$40,000.00	
tere Removal (EA) 35 iough Grading (SF) 60000 inish Grading for Building (SY) 2500 inish Grading for Pavement (SY) 4000 aphati Paving (SF) 27236.54 encing (LF) 71 soncrete Waks 950.94 encing (LF) 1630 felocate 2 portable storage buildings felocate 2 portable storage buildings freezers 7 T Scanner (Equipment & Instal) 7		- 2	\$1,000.00	
longth Grading (SF) 60000 Intsh Grading for Building (SY) 2600 Intsh Grading for Pavenent (SY) 4000 sphalt Paving (SF) 27235.54 bring (Spaces) 71 oncrete Walks 960.34 encing (LF) 1630 elocate 2 portable storage buildings elocate 2 portable storage buildings Interpret Paving (Strategie Storage Strategie Str	51	000.000	\$35,000.00	
Inish Grading for Building (SY) 2500 Inish Grading for Pavement (SY) 4000 Aphalt Paving (SF) 27236.54 triping (Spaces) 71 concrete Waks 960.54 encing (LF) 1630 elocate 2 portable storage buildings elocate 2 portable storage buildings freezers T Scanner (Equipment & Instal) C Scanner (Equipment & Instal) D Scanner (Equipment & Instal) D Printer (Equipment & Instal) D Printer (Equipment & Instal) D Printer (Equipment & Instal)				per RSMeans line 0270
Inish Grading for Pavement (SY) 4000 sphalt Paving (SF) 27236.54 isping (Spaces) 71 ioncrete Waks 950.94 encing (LF) 1630 (elocate 2 portable storage buildings 1 forgue Cooler reczers 1 reczers 1 reczers 1 reczers 1 reczers 1 reczers 1 reczens 1 reczens 1 S canner (Equipment & Instal) 1 O Printer (Equipment & Instal) 1 O Derinter (Equipment & Instal) 1 O Printer (Equipment & Instal) 1 O Print				
Iongue Cooler Increate Walks Increat		1,81		per R3Means line 1100
triping (Spaces) 71 concrete Walks 960.94 encing (LF) 1630 lelocate 2 portable storage buildings forgue Cooler reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install) D Scanner (Equipment & Install) D Printer (Eq		1.94		per RSMeans line 0100
Increte Waks 960.94 encing (LF) 1630 elocate 2 portable storage buildings longue Cooler reczers T Scanner (Equipment & Instail) Ray (Equipment & Instail) D Scanner (Equipment & Instail) D Printer (Equipment & Instail)		3.72	\$264,740.14	
Incige (LF) 1630 Flocate 2 portable storage buildings 1 Incige Cooler 1 reczers 1 T Scanner (Equipment & Install) 1 Ray (Equipment & Install) 1 D Scanner (Equipment & Install) 1 D Printer (Equipment & Install (Install (In		25.00	\$1,775.00	
elocate 2 portable storage buildings		9.00	\$8,648.46	
orgue Cooler retzers T T Scanner (Equipment & Instal) Ray (Equipment & Instal) D Scanner (Equipment & Instal) D Printer (Equipment & Instal)	\$7	75.00	\$122,250.00	
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	2	\$	\$1,000.00	\$400 first building + \$200 second building + \$400 non-Cook brand fee
reezens T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	Base Building	Budget	\$7,221,856.97	
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	Green Building		\$433,311,42	6%
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)		scalation		36 months @ .217% per
reezens T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)				January 2022 expected bid date
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)				
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	Construction Cont			10%
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	Subtotal, Building		\$9,065,430.80	
rezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) Printer (Equipment & Install)		A/E Fees	\$906,543.08	
eezers		ic Design	\$181,308.62	
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	On-site Obs	servation	\$302,400.00	2 full time observers for 18 months
eezers		ursables	\$45,327,15	5% of A/E feess
eezers	Movable Eq		\$906,543.08	
eezers		issioning	\$135,981.46	
reezers T Scanner (Equipment & Install) Ray (Equipment & Install) D Scanner (Equipment & Install) D Printer (Equipment & Install) D Printer (Equipment & Install)	Construction Administration (Phys		\$90,654.31	
eezers	Design Development Con	tinnency	\$906,543,08	10%
eezers	Tetel Burger	During the f	4040,040,00	
eezers		oudget	\$12,540,731,58	
F Ocanner (Equipment & Install) Ray (Equipment & Install) 9 Scanner (Equipment & Install) Printer (Equipment & Install)	Major Movable Equip.			within Intake room, 9 bodies, drawer style
Ray (Equipment & Instal) 9 Scanner (Equipment & Instal) 9 Printer (Equipment & Instal)	Major Movable Equip.			within Intake room, (3) 83"x31.5"x31.5" chest freezers
9 Scanner (Equipment & Install) 9 Printer (Equipment & Install)	Major Movable Equip.		\$450,000.00	\$350,000 for refurbished system. within CT Scanner Room
Printer (Equipment & Install)	Major Movable Equip.		\$175,000.00	\$130,000 for foor mounted in lieu of ceiling mounted system. within X-Ray Room
Printer (Equipment & Install)	Major Movable Equip.	1		within Hall
	Major Movable Equip.	12 march		within Hall
		115.00		within Skeletal Collection. 3000 min. skeleton boxes.
			CONTRACTOR OF A DATA	
5 T	Base Major Movable Equip.	. Budget	\$760,552.00	
22	E	scalation	\$61,727.08	36 months @ .217% per
	Ecoalated Major Movable Equi	in Rda	\$822,279.08	
•				
		tingency	\$82,227.91	87UF
0	Total Major Movable Equip.	. Budget	\$904,506.99	
	A design of the second s	ann cog	Contraction of the second	

** \$/GSF are based on average standards of finish and include air conditioning, fixed equipment, and IT work. Movable equipment not included.

0:\8LDG\1962\1962_ESProj\19020\5-19020_Estimate\Program.xlsx

Appendix C--CFAR Productivity (2010-2018)

Research						
Published Peer-reviewed Papers						
Invited Peer-reviewed Book Chapters (in press)						
Published Abstracts						
National Conference Presentations						
Regional Conference Presentations						
Education (Beyond SIU Courses)						
Law Enforcement Training Seminars (MTU#15)						
Illinois Coroners' and Medicals Examiners' Association Training						
Egyptian Area Funeral Directors Association						
Dabbs Forensic Anthropology Service						
Forensic Case Consultations						
Community Outreach Events						
Professional Committees related to Forensic Anthropology						
Leadership roles in Professional Associations						
Cadaver Dog Training/Research (with additional scheduled May 2019)						

Appendix D--Letters of Support for CFAR from Directors of other Facilities



August 17, 2018

Chancellor Carlo Montemagno Southern Illinois University Carbondale, IL 62901

Re: Support for the Complex for Forensic Anthropology Research

Dear Chancellor Montemagno:

I have recently received information that the Complex for Forensic Anthropology (CFAR) at SIU may be closing. As the director of the Forensic Anthropology Center at Texas State (FACTS), I am writing in strong support of the continued operation of the CFAR and for the director, Dr. Dabbs. As you are already aware, there are numerous advantages to having a human taphonomy facility and associated laboratory. The research and training conducted at human taphonomy facilities like CFAR has been and will continue to be used in real casework and mediocolegal policy decisions. CFAR also provides an invaluable skeletal collection and training facility for SIU students and local law enforcement.

I am the Director of FACTS, a Professor in the Department of Anthropology at Texas State University, and a fellow of the American Academy of Forensic Sciences. The mission of FACTS is to advance knowledge in forensic sciences through world-class research, education, and outreach. We provide a number of services including 1) assisting local, state, and federal agencies in medicolegal death investigations, 2) working with human rights organizations to identify and repatriate undocumented border crossers, 3) providing training for medicolegal death investigators, human remains detection dog trainers, search and recovery teams, and law enforcement agents, 4) conducting novel research related to forensic taphonomy, human skeletal variation, and forensic anthropological methods, and 5) providing a unique environment for student learning. As one of the few directors of a human decomposition facility, I have had the pleasure of knowing Dr. Dabbs for approximately 7 years. During this time I have had the opportunity to read her publications and observe her presentations at professional conferences. Therefore, I feel I have a good perspective regarding Dr. Dabbs work associated with CFAR and the efforts that are required to run a successful human taphonomy research facility.

As you know, CFAR is one of only nine taphonomic facilities in the world. As a director of one facility, I have been impressed with the work that has been conducted at CFAR. For the size of the facility Dr. Dabbs and her students have been extremely productive. In fact, I would say that CFAR has been more productive than many of the larger facilities. I use much of the work coming out of CFAR on taphonomy, especially the effects of freezing, vulture scavenging, total body score standardization, and accumulated degree day calculations in my own casework and research. I know that I cite Dr. Dabbs' work in nearly every one of my taphonomic publications and grant proposal. She is one of the top experts in the field, and the work coming out of CFAR reflects well on SIU.

Since 2010, CFAR has already obtained approximately 50 whole body donations. This is an impressive number of donations, especially considering the time and funds that are required for pick up, placement, data collection, and processing of the remains. In addition to the taphonomic data recovered, these 50 individuals also provide a valuable documented skeletal collection for teaching and research. Our experience at FACTS is that as the skeletal collection grows the number of external researchers requesting to conduct projects at our institution has grown considerably. I have no doubt this will be true for SIU as well. SIU will directly benefit from CFAR.

As CFAR grows it will also greatly benefit the local community. At FACTS we provide training opportunities and expert services for local law enforcement. In many cases we can directly test ideas

FORENSIC ANTHROPOLOGY CENTER Department of Anthropology | 601 University Drive | San Marcos, Texas 78666 *phone:* 512.245.1900 | *fax:* 512.245.6889 | FACTS@TXSTATE.EDU regarding cases. I have no doubt this will also be true for CFAR. Our interactions with local law enforcement has significantly contributed to the success of our faculty and students.

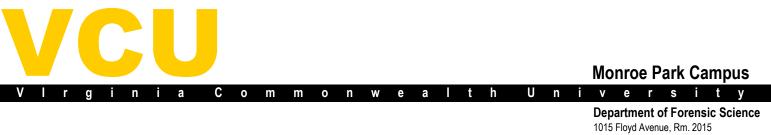
In addition to providing support for the continuation of CFAR, I would also recommend providing financial and staff support and a 12 month position for Dr. Dabbs. With adequate support Dr. Dabbs could turn CFAR into an exceptional forensic science research center. At Texas State University, FACTS is provided with an annual budget, support staff, and graduate student assistantships. Furthermore, I am on a 12 month appointment, and I know this is true of most of the other taphonomy facilities directors. In addition, at Texas State University the normal teaching load is 4:4. However, as the director of FACTS I only have a 1:1 teaching load because running a world-class decomposition facility requires a considerable amount of administrative and research time, especially grant writing. FACTS is primarily a student run center, but without this support we could not operate. I have been amazed at the work that has been done at CFAR by Dr. Dabbs with minimal support. I think if you provided sufficient support CFAR would rise beyond your expectations. It would not only benefit the department but the university and the local community.

In summary, FACTS supports the continuation of CFAR. We also specifically support Dr. Dabbs as the director. We look forward to collaborating on future research. CFAR provides unique research, training, and outreach opportunities that advance our knowledge of forensic science and benefits SIU and the local community. If I can be of further assistance, please feel free to contact me.

Best Regards,

C:

Daniel J. Wescott, PhD Director, Forensic Anthropology Center Associate Professor of Anthropology



Department of Forensic Scienc 1015 Floyd Avenue, Rm. 2015 Richmond, Virginia 23284-3079 804-828-8420 voice 804-828-4983 fax jsmurphy@vcu.edu http://www.has.vcu.edu/forensics/

28 February 2018

Dear Chancellor Montemagno,

I am writing to encourage you to provide the necessary funding to continue the functioning of the Complex for Forensic Anthropology Research (CFAR.), founded in 2010 by Dr. Gretchen Dabbs of the Anthropology Department. As you may recall, I was an outside reviewer for Dr. Dabbs' early promotion and tenure, which I strongly supported based on her extensive research and publication history. She is a superlative researcher, one of the outstanding forensic anthropologists of her generation, and a scholar of great scientific integrity.

CFAR is an important research facility in forensic anthropologists continuing quest to provide accurate estimations of the postmortem interval for the medico-legal profession. In the field for forensic taphonomy, there facilities devoted to the study of decomposition are rare, whether they use animal models or human donors. I myself founded and was the research director of such a facility, known as TRACES (Taphonomic research in Anthropology: Center for Experimental Studies), from 2009-2014 in the U.K.

CFAR is a model facility for the study of decomposition. It originally utilized pigs as the facility contended with operational security and experimental and laboratory health and safety protocols. It began accepting human donors in January 2012 and obtained its 50th donation in autumn 2017. Dr. Dabbs and her research group have published extensively, given the small scale and short term of operation of the CFAR facility, on topics including the effects of concrete encasement on decomposition, the vulture scavenging pattern in Southern Illinois, the effects of lawnmowers on skeletal remains, and the effect of freezing on decomposition. The knowledge gained form CFAR has also informed Dr. Dabbs' forensic anthropology casework and assisted in the estimation of the postmortem interval within the region.

I must emphasize that Dr. Dabbs' extensive publication history relating to work stemming from CFAR is also a model for other researchers in the field – and one that is unfortunately not attained by most. In the form of notable contrast, researchers associated with the University of Tennessee's Anthropological Research Facility (ARF, otherwise known as the "body farm") which was *founded over 30 years ago and receiving over 1700 donations of human bodies, have published as scant 5-6 articles relating to decomposition in that entire time period.* Dr. Dabbs, on the other hand, with an operational period of only seven years, has published 13 peer-reviewed articles incorporating data from the CFAR facility.

I know firsthand how difficult it is to operate this type of facility and how important the support of one's university administration is. It would be a travesty to let this facility close and have the important research contributions of Dr. Dabbs' come to an end for lack of university support. In closing, I urge you to reconsider closing the CFAR facility and to offer your full support to Dr. Dabbs in maintaining excellence in research and research productivity.

Should you wish further information concerning anything in this letter, please do not hesitate to contact me via email (<u>tlsimmons@vcu.edu</u>) or phone (804)828-3295 or by post at the address below my signature.

Yours sincerely,

fel jummer

Tal Simmons, PhD, D-ABFA, Cert FA-I Professor Graduate Program Director Department of Forensic Science Virginia Commonwealth University Monroe Park Campus Harris Hall South, 3001B Box 843079 Richmond, VA 23284-3079



NORTHERN MICHIGAN UNIVERSITY FORENSIC RESEARCH OUTDOOR STATION Department of Sociology and Anthropology 1401 Presque Isle Avenue Marquette, MI 49855-5333 PHONE : (906) 227-2706 FAX: (906) 227-1212 Web site: www.nmu.edu

Dr. Carlo Montemagno, Chancellor Southern Illinois University Carbondale, IL 62901

26 February 2018

Dear Dr. Montemagno,

I am a forensic anthropologist and the director of the Forensic Research Outdoor Station (FROST) at Northern Michigan University, one of the eight outdoor forensic research facilities in the United States. I recently attended the annual meeting of the Directors' Consortium for Anthropological Research in Taphonomy (DCART), of which Dr. Gretchen Dabbs is the President. As experts in the field, we were saddened when Dr. Dabbs informed our group that the Complex for Forensic Anthropology Research (CFAR) at Southern Illinois University has been temporarily shut down.

I am writing to you to express my support of Dr. Dabbs and the valuable research and educational opportunities that the CFAR facility has produced and will hopefully continue to produce for many years to come. I cannot overstate the importance of CFAR and the contributions made to law enforcement and to forensic science.

Dr. Dabbs is well-respected among taphonomy researchers and her CFAR work has yielded some important publications that I have found to be invaluable as I develop our facility, policies, and curriculum for students. For example, before being permitted to work with human remains, all of my students are required to read two articles co-authored by Dr. Dabbs: "An Update on the Hazards and Risks of Forensic Anthropology, Part I: Human Remains" and "An Update on the Hazards and Risks of Forensic Anthropology, Part II: Field and Laboratory Considerations," both of which were published in the Journal of Forensic Sciences in 2016. Also in 2016, Dr. Dabbs co-authored an article with two of the other outdoor facility directors, "Interobserver Reliability of the Total Body Score System for Quantifying Human Decomposition," which also appeared in the Journal of Forensic Sciences, and has helped to inform my methods for data collection at our facility. Additionally, her 2010 article in Forensic Science International, "Caution! All Data are not Created Equal: The Hazards of Using National Weather Service Data for Calculating Accumulated Degree Days" and her 2015 article in the Journal of Forensic Sciences, "How should Forensic Anthropologists Correct National Weather Service Temperature Data for Use Estimating the Postmortem Interval?," were integral parts of my justification for installing a weather station at FROST so we could collect accurate, site-specific weather data. I know of no fewer than five additional publications that have resulted from CFAR research and have been informative of the decomposition process and/or have contributed significantly to our field.

Dr. Dabbs has also helped to resolve a dilemma I was facing with our facility because of her work at CFAR. I learned through a personal communication with Dr. Dabbs that because of her observations at CFAR, she has made adjustments to a common method for calculating the postmortem interval by converting the temperatures from the Celsius scale to the Kelvin scale. Dr. Dabbs' adjusted method will form the basis for all calculations of postmortem interval we calculate at FROST (the Celsius scale is inappropriate for our cold temperatures). FROST and CFAR are located in climate regions that are more similar to one another than they are to the climates of any of the other facilities, and I expect not only complementary research to come out of our facilities, but also tremendous opportunities for collaboration on research projects involving intra-regional variation.

I noticed in your Vision 2025 statement that part of SIU's vision is to reinforce all you do "to serve students through outstanding programs supported by experiential learning and a vibrant campus life." An important aspect of experiential learning is critical reflection of the real-world experiences, which is an inherent component of forensic science. CFAR, FROST and other similar facilities provide a unique opportunity for students to not only conduct innovative research that is essential for the advancement of our field, but also to interact with the law enforcement community and medicolegal professionals. These facilities provide students with real-world experience as they work toward their academic degrees, and students who are afforded first-hand experiences with casework are also exposed

to report writing and the opportunity to see how their science affects the criminal justice process. These are marketable skills as students enter the workforce.

Experience at facilities like FROST and CFAR, which operate as willed body programs, also provide students with experiences associated with death and dying, working with families of recently deceased, and learning about the ethics of our science and research integrity issues concerning confidentiality, privacy, and respect for research subjects. I have known Forensic Anthropologists who have conducted their research as though the remains they studied had no histories as people—as though they were numbers and boxes and bones, with no sense of the fact that they were individuals, many of whom died violent deaths at the hands of another. The education to which SIU's forensic science students have access because of the CFAR facility and Dr. Dabbs' position regarding highly ethical research practices is farther-reaching than most Forensic Anthropology programs in this country offer. Students at SIU stand to learn so much about the human aspect of their science and these facilities are ideal nexuses for student collaboration across seemingly unrelated disciplines. For example, I have found that FROST has attracted not only students in various natural science programs at NMU, but also students enrolled in our Social Work program who have expressed interest in Gerontology.

FROST is a new facility for which I have been building the academic and practical infrastructure since I was hired by NMU in August of 2017. I was hired as the final piece of a puzzle the University administration had been assembling for approximately two years prior to my arrival. NMU administrators visited Dr. Dabbs and CFAR during the early phases of developing the FROST concept, and by all accounts she was a welcoming host and provided numerous helpful insights to those who visited. She has continued to assist me when I have reached out to the other facility directors about various issues and I can honestly say our facility would not be where it is today without Dr. Dabbs.

My administration continues to be extremely supportive of me as the FROST Director and ensuring my access to all of the laboratory & classroom space I need to be successful because they recognize the potential for growth within our university that can start with FROST. NMU's enrollment was at an all-time low until recently, and the University created FROST as an innovative program to recruit and retain students. We have already seen an uptick in enrollment in several programs, with students self-reporting that they chose to attend NMU because of FROST and the potential to conduct research in forensic science. The University administration has already set plans in motion to develop an on-campus forensic science center, complete with laboratories, offices, and a large gathering space to host regional scientific conferences. Much of this space will be devoted to nurturing our programs devoted to the forensic sciences. There is a sense of growth and innovation at NMU, which is already attracting students and has garnered national attention.

CFAR, like FROST, could be a tremendous draw for new students and the basis for innovative collaborations across disciplines at your university. As a Forensic Anthropologist, a facility director, and an educator, I write to you with the hope that you are able to see not only how impactful Dr. Dabbs has been, but how impactful she and her program could be for your university if given the administrative support she needs to be successful.

Thank you for your time.

Respectfully, mel

Jane C. Wankmiller, Ph.D., D-ABMDI Director, Forensic Research Outdoor Station Northern Michigan University



Department of Sociology, Anthropology and Child and Family Studies

P.O. Box 40198 Lafayette, LA 70504-0198 Office: (337) 482-6044 Fax: (337) 482-5374

Université des Acadiens

February 28, 2018

Dear Dr. Carlo Montemagno,

The Complex for Forensic Anthropology Research is a unique teaching and research opportunity that few universities have duplicated and is on the forefront of integrative/interdisciplinary research in forensic anthropology and forensic sciences. CFAR offers learning opportunities to all levels of student from BA to PhD, something that few other forensic anthropology facilities offer in the United States. Currently I teach physical/forensic anthropology at the University of Louisiana at Lafayette, I also conduct active case work in Louisiana; I earned my PhD from the University of Florida and trained at the C.A. Pound Human Identification Lab, one of the first forensic anthropology labs in the country and a unique facility for its hands on training of students. However, it is lacking a taphonomic research component, something that is distinct to only a few select universities including Southern Illinois University. Now as an Assistant Professor of Anthropology I am even more acutely aware of the opportunities that facilities like CFAR provide its students. In addition, the presence of this facility on your campus gives your faculty and students the ability to generate a large amount of grant funding and service revenue, which benefit the facility and the university as a whole. Lastly, Dr. Gretchen Dabbs has already demonstrated CFARs ability to facilitate nationally and internationally recognized research. All of these things combined with the holistic education that one receives in the Department of Anthropology at the SIU, make CFAR an extremely valuable asset that should be further supported and cultivated by SIU.

As mentioned there are very few dedicated taphonomic research facilities, however research is demonstrating that these facilities and their research is vitally important to our understanding of human decomposition and the determination of time since death. Further, research has indicated that results from one facility, or area, do not directly translate to outcomes in another area; therefore having facilities in various locations is extremely important so that accurate estimations and interpretations can be provided to law enforcement. This accurate and precise information helps solve crimes and provide closure to families.

The hands-on opportunities that are available at CFAR are the true strength of this program, both from a learning and research perspective. Again very few universities have a taphonomic research facility and even among those that do, not all have had the success that CFAR has in obtaining human donations. Working on taphonomic research is invaluable in that it allows students to truly apply what they are being taught, and to see how their lessons directly impact the forensic community. Further, as Dr. Dabbs conducts active case work through CFAR, it puts her and the students at the fore-front of research as they see the questions and issues that are arising in the real-world and they have the opportunity to identify and address them through timely research. Further as an active forensic lab, CFAR and the students in the forensic anthropology program are in a prime position to seek out and receive grants from a variety of

sources, including the National Institute of Justice and the National Science Foundation, helping to fund research and raise the notoriety of the university. All of these factors result in CFAR developing true critical thinking and research-based problem-solving in its students.

The multidisciplinary nature of this type of research creates another unique benefit of a taphonomic research facilities such as CFAR as it allows for various other disciplines (e.g. biology, geology, entomology, chemistry, engineering, and art) to become involved. This results in use of the facility beyond just anthropology, which helps the university develop collaborations, as demonstrated by the Saluki Grand Innovation Challenge proposal presented by Dr. Dabbs and others. Not only does this create professional/collegial development opportunities, but it all demonstrates to students the integrative and interdisciplinary nature of scientific research, something many students of anthropology (and other disciplines) forget due to their siloed programs. Further the inclusion of student participants from BA to PhD allows for both academic and professional development of all involved as BA students have the opportunity to collaborate with graduate students across disciplines, developing an understanding of what research involves and helping them determine if they really want "to do" forensic anthropology as a career (i.e. can they handle the sights and smells?), which helps prepare them for graduate school and future careers, while graduate students are learning about mentorship and teaching.

Lastly training of students, other anthropologists, law enforcement, and legal professionals in forensic anthropology and taphonomy is instrumental in furthering the understanding of this science in both the public and professional arenas. As a working forensic anthropology laboratory CFAR is also offering an invaluable service to the state of Illinois and the surrounding areas, both through case work and training seminars. Other forensic programs/facilities are only now realizing the potential funding from these opportunities, however, CFAR is already ahead of the curve, demonstrating the ingenuity of the faculty and sustainability of the facility. One can only imagine the research, publication, and grant potential of a facility like this that is further supported both financially and academically by its university.

I hope that these statements have provided you with a picture of the value of the Complex for Forensic Anthropology Research to Southern Illinois University, the Anthropology Department, and the state of Illinois in general.

Sincerely,

Maranda A. Kles, Ph.D. Assistant Professor of Anthropology Anthropology Program Coordinator mkles@louisiana.edu 337-482-5371

CFAR closing

Connor, Melissa <mconnor@coloradomesa.edu>

Sun 3/4/2018 10:13 PM

To:Chancellor <chancellor@siu.edu>;

Cc:Gretchen R. Dabbs <gdabbs@siu.edu>;

March 3, 2018

Dear Chancellor Montemagno:

I was saddened to hear that Southern Illinois University was closing the Complex for Forensic Anthropology Research (CFAR). There are so few human decomposition facilities in the world that each provides unique and incomparable information for those of us studying human decomposition. The variable that impacts decomposition above others is the outdoor environment, and the easiest way to vary this is though having facilities throughout geographical space in different environments.

For instance, the work Dr. Dabbs and her students did with vultures could only be done in southern Illinois. It provides a complement to work done in Texas and has helped to open the discussion on vulture scavenging for the discipline. The work done on methods, such as using the total body score, provided base data on techniques that the discipline was missing until Dr. Dabbs worked on these issues using data from CFAR.

A human decomposition facility does require a strong commitment from the University. I have enjoyed this support for my facility at Colorado Mesa University. It is the rare University that provides this backing- but the benefits to education, service, and research are equally rare. The students have to work hard to move remains into the field, complete daily data collection, input data into a useable database, and clean the remains for a skeletal collection. But the experience cannot be replicated elsewhere. There are so few of these facilities that students, as well as faculty, have unparalleled opportunities to present and publish research. My undergraduate students have the opportunity to present at national conferences because the material they are working with is so important to the discipline.

For all these reasons, I find it disappointing that CFAR will disappear. SIU is losing an important resource, and so is the entire taphonomic discipline.

Sincerely,

Melissa Connor, Ph.D.

Professor, Forensic Anthropology Director, Forensic Investigation Research Station Colorado Mesa University Grand Junction CO Mail - gdabbs@siu.edu



Applied Anatomical Research Center Sam Houston State University 2424 Sam Houston Avenue Suite 8-B Huntsville, Texas 77342 936-294-2310

Chancellor, Dr. Carlo Montemagno Southern Illinois University, Carbondale Carbondale, Illinois 62901

February 27, 2018

RE: Complex for Forensic Anthropology Research (CFAR)

Dear Chancellor,

I am writing to you today with great disappointment upon hearing that the CFAR unit, directed by Dr. Gretchen Dabbs, Department of Anthropology, at Southern Illinois University, Carbondale, is on the verge of permanently closing.

I am the director of the Applied Anatomical Research Center (AARC) at Sam Houston State University, Huntsville Texas, which is also a willed-body donor program. Our facility is a multi-disciplinary research center, and a predominant part of the studies are focused on human decomposition. I too am a forensic anthropologist and Dr. Dabbs and I have published multiple peer-reviewed articles in high impact journals.

The significance of these types of research facilities is multi-faceted. The research conducted at these facilities has very practical application for the medico-legal community. There are numerous times I have assisted law enforcement in estimating the postmortem interval for active and cold cases as Dr. Dabbs has done as well. We are a significant aid to law enforcement in solving crimes.

These research centers are also quite an attraction for incoming students as there are only six of these types of research facilities in the world and students are fascinated by it and want to be a part of it.

To direct this type of center it takes someone who is dedicated and determined, and who has the ability to handle various unattractive, and often times, disturbing tasks, which is what I

have professionally observed in Dr. Dabbs. Dr. Dabbs is very well respected among her colleagues in Forensic Anthropology. She is an accomplished colleague and has the passion and determination to succeed in continuing to direct and develop CFAR. She is the President of the Director's Consortium for Anthropology Research in Taphonomy (DCART) and a member of the Organization of Scientific Area Committee (OSAC) for the National Institute of Standards and Technology (NIST), both prestigious committees in Forensic Anthropology.

These research centers are a great asset to a university and very much need the complete support of the administration.

I am writing in support of Dr. Dabbs and the continuation of CFAR. For research purposes, and practical application for the medico-legal community, we need this facility to continue to conduct and publish data on human decomposition. The environment of southern Illinois is unique in itself and greatly adds to the growing data so needed in taphonomy studies.

If I can be of any help to you, Dr. Dabbs or to CFAR, please don't hesitate contacting me.

Sincerely,

Joan A. Bytheway, PhD, D-ABFA Director, Applied Anatomical Research Center Sam Houston State University Huntsville, Texas 77341