HIGHER EDUCATION (110 ILCS 205/) Board of Higher Education Act

(110 ILCS 205/13)

Sec. 13. Leadership training for university board members.

(a) The Board shall require every voting member of the governing board of a public university appointed for a term beginning after January 1, 2016 to complete a minimum of 4 hours of professional development leadership training covering topics that shall include, but are not limited to, public university and labor law, contract law, ethics, sexual violence on campus, financial oversight and accountability, audits, and fiduciary responsibilities of a member of a governing board within 2 years after beginning service and within every 2 years of service thereafter.

(b) A public university shall maintain on its Internet website the names of all voting members of the governing board who have successfully completed the training.

(c) Beginning after the effective date of this amendatory Act of the 99th General Assembly, by July 31 of each year, the chairperson of each governing board shall certify to the Board the number of hours of training that each member received during the preceding fiscal year.

(d) If the certification indicates that a board member has not completed the training required under this Section, the Board shall send a notice to the Governor, the President of the Senate, the Minority Leader of the Senate, the Speaker of the House of Representatives, and the Minority Leader of the House of Representatives of that fact, and the governing board shall suspend the board member from continued service, at which point, the board member has 45 days to complete all training deemed incomplete as provided by the certification. Failure of the board member to complete the necessary training within this probationary period constitutes a resignation from and creates a vacancy in the governing board, to be filled as provided by law.

(e) The training under this Section may be provided by the Board or by other qualified providers approved by the Board.

(Source: P.A. 99-695, eff. 1-1-17.)

SIU Southern Illinois University

OFFICE OF SPONSORED PROJECTS ADMINISTRATION

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Most formal University policies affecting research and sponsored projects are first considered by the Research Committee of the Graduate Council and ultimately approved by the SIUC chancellor or president. Other researchrelated policies, principles, and guidelines listed below derive from broader University policy, from commonly accepted practices in sponsored project administration, and from government requirements.

Research integrity involves adherence to ethical standards in practices ranging from treatment of research subjects and supervision of employees to management of data and assignment of authorship. Many of these issues are covered by official policies and compliances, but many are not. All researchers have the obligation to carry out their University-sanctioned projects responsibly and to train their staff and students likewise. See our <u>Responsible Conduct of Research</u> page for guidance.

- <u>Academic Freedom</u> / <u>Code of Ethics</u>
- Clean Air (the provision that applies to research projects is I-1)
- Conflict of Interest: Non-University Activities and Financial Interests
- Drug-Free Workplace
- Research Misconduct
- <u>Researcher Positions: Guidelines for Classification</u>
- Electronic Information Privacy
- <u>Financial Conflict of Interest on Federal Grants Policy</u>
- Institutional Submission of Grant/Contract Applications and Acceptance of Awards
- Intellectual Property Policy (Patents and Copyrights) (full policy)
- Open Access Policy
- <u>Research Faculty</u>
- <u>SIU Export Control Policy</u>
- SIUC Policy and Procedures Governing Stem Cell Research
- <u>Software Piracy</u>
- Summer Faculty Sponsored Projects Support Request Commitment of Effort
- Unmanned Aircraft Systems
- Use of University Property