

## SIU Student Affairs

### Post-Assessment Report Form 2018-2019

*Please complete one Assessment Report Form for each program or service that is assessed*

**Department Name:** Non-Traditional Student Services (NTSS)

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**Date:** December 2018

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#### **Program / Service Description**

*Name the program / service being assessed: **Transfer Transition Program Fall 2018***

*Describe the program, including purpose and goals. Limit to one paragraph.*

During the Fall 2018 semester, NTSS continued to sponsor a program focusing on transfer students. The Transfer Transition Program assigns new SIUC transfer students to an upper-class mentor (Transfer Transition Leader). The Transfer Transition Leaders communicated with the new students, served as a source of information for the students, and supported the students in a variety of ways. The goal of the Transfer Transition Program was to help new transfer students transition to life at SIUC and adjust to a new environment with new expectations. Six Learning Outcomes were established for the program and learning was assessed by comparing the result differences between a pre-test that was distributed at the beginning of the fall semester (September) and a post-test that was distributed at the end of the fall semester (late November/early December).

#### **SIU Student Affairs Learning Outcomes – Co-curricular Advantage Tracks**

Indicate the Student Affairs Learning Outcomes related to this assessment project. *Check all that apply.*

Intellectual & Professional Skills

*Students who engage in Student Affairs programs, activities, and services will progress their practical knowledge and skill set to enrich their career development.*

Personal & Social Responsibility

*Students who engage in Student Affairs programs, activities, and services will explore and develop ethical responsibility to themselves and others.*

Cultural Competency

*Students who engage in Student Affairs programs, activities, and services will enhance their knowledge, skills, and attitudes towards understanding diverse views and people.*

Intrapersonal & Interpersonal Development

*Students who engage in Student Affairs programs, activities, and services will learn how to develop meaningful relationships while also navigating through their own personal development.*

## **Program/Service Student Learning Outcome with Target Achievement Level**

Student Learning Outcomes defined: A Student Learning Outcome (SLO) refers to the knowledge, skills and abilities that a student has attained as a result of the student's engagement in a particular set of higher education experiences.

Student Behavioral Outcomes defined: A Student Behavioral Outcome (SBO) is a clear and unambiguous description of your educational expectation for students. A behavioral outcome includes student behavior, the conditions of performance, and performance criteria.

*Enter Student Learning Outcomes (SLO) or Student Behavioral Outcomes (SBO) associated with the program or service identified in this assessment template.*

- Identify the Action Verb(s) associated with each SLO/SBO. *Examples of action verbs include: predict, formulate, plan, select, describe, evaluate, etc.*
- Identify the Achievement Level (level of learning, mastery, or proficiency) associated with each SLO/SBO. *Examples of achievement levels include: 1 = Remembering/Knowledge (recall, name); 2 = Understanding/Comprehension (explain, identify); 3 = Applying (perform, implement), 4 = Analyzing (contrast, test); 5 = Synthesizing (design, formulate); 6 = Evaluating (argue, critique).*

**1. SLO / SBO #1: New Transfer students will demonstrate an understanding of the importance of being involved on campus.**

Identify the Action verb for this above SLO/SBO: Demonstrate

Identify the Achievement Level for this SLO/SBO: 3

**2. SLO / SBO #2: New Transfer students will develop a knowledge and awareness of SIU campus policies and procedures.**

Identify the Action verb for this above SLO/SBO: Develop

Identify the Achievement Level for this SLO/SBO: 2

**3. SLO / SBO #2: New Transfer students will gain knowledge about and make us of various campus resources.**

Identify the Action verb for this above SLO/SBO: Gain

Identify the Achievement Level for this SLO/SBO: 1

**4. SLO / SBO #2: New Transfer students will develop effective coping skills.**

Identify the Action verb for this above SLO/SBO: Develop

Identify the Achievement Level for this SLO/SBO: 2

**5. SLO / SBO #2: New Transfer students will create a campus connection and identity.**

Identify the Action verb for this above SLO/SBO: Create

Identify the Achievement Level for this SLO/SBO: 3

**6. SLO / SBO #2: New Transfer students will successfully adapt to University life.**

Identify the Action verb for this above SLO/SBO: Adapt

Identify the Achievement Level for this SLO/SBO: 5

**Assessment Project Start date:** September 2018

**Assessment Project End date:** December 2018

*Identify the target population or sample being assessed and the size of the population or sample. If appropriate, please include sampling technique used.*

**Student Target Sample:** Approximately 800 new Transfer students during Spring 2018 semester

**Sample Size:** 120 students completed the pre-test; 26 students completed the post-test

**Sampling Technique:** All new transfer students were asked to complete both the pre and post-tests.

### Type of Assessment

*Identify the type of assessment that will be conducted. (Check all that apply)*

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Student learning outcomes and/or behavior outcomes | <input type="checkbox"/> Assessment of Culture/Climate      | <input type="checkbox"/> Measuring effectiveness relative to professional standards |
| <input type="checkbox"/> Satisfaction Survey   | <input type="checkbox"/> Benchmarking                       | <input type="checkbox"/> Other - Please specify:                                    |
| <input type="checkbox"/> Needs Assessment  | <input type="checkbox"/> Assessment of Physical Environment |   |
| <input type="checkbox"/> Program/Department Review                                     |   |   |

### Assessment Methods

*Identify the assessment method(s) that will be used in this project. (Check all that apply).*

- |  |   |   |
|--|---|---|
| <input checked="" type="checkbox"/> Survey               | <input type="checkbox"/> Observation                  | <input type="checkbox"/> Visual Collection (photos, videos, etc.) |
| <input type="checkbox"/> Focus Group                     | <input type="checkbox"/> Document Analysis            | <input type="checkbox"/> Student Research and Data                |
| <input type="checkbox"/> Rating of Skills (e.g. Rubrics) | <input type="checkbox"/> Card Swipe/Participant Count | <input type="checkbox"/> Other - Please specify:                  |
| <input type="checkbox"/> Student Narratives, Journaling  | <input type="checkbox"/> Interviews                   |   |

### Participation/Usage

*Describe the participation or usage of students in your program or event. Discuss any trends or significant changes in participation or usage.*

The Transfer Transition Leaders communicated with the new Transfer student primarily through email. The Leaders sent at least one email each week during the fall semester but received little to no responses from the students. At the events during Transfer and Non-Trad Tuesdays, the students in

attendance stated they were receiving and appreciating the emails but didn't take the time to respond to their Leader.

### **Key Results**

Bullet points highlighting relevant findings. Please include any visually appealing graphs or other visual displays available.

- See Attached Report

### **Summary of Results**

*What did your data reveal? What did you learn? Limit to one paragraph.*

#### **Key Points and Highlights:**

Out of the approximately 775 new transfer students in August 2018, 61 (7.87%) completed the pre-assessment and 52 (6.70%) completed the post-assessment. These numbers are small and should be taken into consideration when looking at the results.

73.07% of the students feel comfortable of the SIU campus. This is a 4.89% decrease from the pre-assessment. It is also the largest decrease.

57.69% of the students were able to make friends on campus. This is 17.02% increase from the pre-assessment. However, the number is still smaller than hoped.

78.84% of the students attended at least one campus event during the fall semester. This is a 14.44% increase from the pre-assessment.

80.76% of the students have been in contact with their academic advisor. This is a 29.92% increase from the pre-assessment. This is also the largest increase.

53.84% of the students felt their transition to SIU went smoothly. This is only a 1.30% increase from the pre-assessment.

46.15% of the students have a support network on campus. This is a 27.82% increase from the pre-assessment. However, the number is still smaller than hoped.

### **Brief Evaluation**

*What could have been done differently?*

The number of students completing the post-assessment (6.07%) was slightly lower than the pre-assessment (7.87%). This compares to 2.90% post-assessment result and 13.95% pre-assessment

result during Fall 2017. Ideally, we would like these numbers to be higher in order to have more accurate evaluation results.

### **Recommendations and Implementation**

*How the data collected will be used? What changes will you implement to your program?*

Only 30% of the students reported knowing the location CAPS and this number did not change at the end of the semester. The Transfer Transition Leaders still need to be more cognizant of ensuring students know not only that CAPS exists but where CAPS is located.

Less than 60% of the students were able to make friends on campus this semester and less than half of the students reported having a social network on campus. Transfer Transition Leaders need to continue to plan more events that are social in order to bring transfer students together.

**Please provide a copy of your assessment tool** (questionnaire, scale, interview questions, etc.)

Please see attached document.



# Transfer Transition Program

## Spring 2019 Social Events

### **Transfer Students Meet & Greet**

Friday, February 1, 2019  
3:00 PM—5:00 PM  
Student Services Building Room 150

### **Saluki Speaks “Black Migration”**

Thursday, February 7, 2019  
5:00 PM  
Student Center Auditorium

### **SIU Craft Shop Activity Stress Relief**

Friday, February 22, 2019  
3:00 PM—5:00 PM  
Student Center Lower Level

### **The Big Event: A Saluki Day of Service**

Saturday, March 30, 2019  
9:00 AM—12:00 PM or 1:00 PM—4:00 PM  
Various Community Sites

### **Student Center Movie Night**

Friday, April 5, 2019  
7:00 PM  
Student Center Auditorium

Sponsored by Non-Traditional Student Services  
Student Services Building Room 484  
618.453.7521  
[nontrad.siu.edu](http://nontrad.siu.edu)

