

ASSESSMENT PLAN

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**Provost and Vice Chancellor for
Academic Affairs**
1265 Lincoln Drive
Anthony Hall - MC 4305
Carbondale, Illinois 62901

618-453-5744 | F: 618-453-1478
provost@siu.edu



The Higher Learning Commission (HLC) and the Illinois Board of Higher Education (IBHE) require institutions to maintain a practice of regular program review including reporting on program level assessment and continuous improvement. In order to meet this requirement, programs at SIUC submit an assessment plan every four years. One of these plans is included with the program self-study.

All academic degree programs are required to develop and implement a Program Level Assessment Plan. Programs are required to submit an Assessment Plan every four (4) years. The Plan is due October 15th of the reporting year.

The goal of creating an assessment plan is to provide the roadmap for the process of continuous improvement. The timeline for assessment, the assessment tools used, the benchmarks for meeting student learning outcomes, and the constituencies involved are charted in order to guide continuous improvement.

Accredited programs do not need to submit a SIUC assessment plan or SIUC self-study report, since this is an integral part of a program's report to the accreditation body. However, the annual SIUC assessment report is required, since it provides a record of annual activities in assessment and continuous improvement. It also keeps programs on track, while documenting the activities required in a program's final self-study report.

Southern Illinois University is accredited by the Higher Learning Commission (hlcommission.org), a regional accreditation agency recognized by the U.S. Department of Education.

Fact: SIUC has been accredited since 1913

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SIUC Assessment Plan

IBHE requires a review of non-accredited programs every eight years. These programs are required to submit an Assessment Plan mid-cycle and a Self-Study Report every eight years. Programs are also required to submit an Assessment Reports annually. Submit documents to apap@siu.edu. For further information, see the Associate Provost for Academic Affairs website (<http://pvcaa.siu.edu/associate-academic-programs>) or call 453-7653.

Degree Program:	CIP Code:
Department/School:	College:
Chair/Director:	Email/Phone:
Assessment Coordinator:	Email/Phone:
Dean:	Date Submitted:
Mission Statement (Mission of the Program, Department/School or College)	
Program Goals	
Program Student Learning Outcome (SLOs)	
Assessment Tools/Baselines	
Map the following:	
<ul style="list-style-type: none"> • Program goals to mission • SLO to program goals • Curriculum to SLO 	
Identify assessment instruments or methods for each SLO listed above and establish a baseline for attainment.	
Action Plan	
At a minimum include: 1) Strategies for addressing SLO below baseline; 2) Cycle used for assessment; and 3) Involvement of constituencies.	

1. For programs with off-site locations and/or distance education courses, a section describing the assessment of these classes or programs is required.
2. Provide any additional relevant information not explicitly covered above.

Appendices

- a. Mapping of program goals, student learning outcomes, and curriculum (This is a required component of your assessment plan.)
- b. Assessment Tools and/or Rubrics Used (Blank forms)

SIUC Mission Statement

SIU embraces a unique tradition of access and opportunity, inclusive excellence, innovation in research and creativity, and outstanding teaching focused on nurturing student success. As a nationally ranked public research university and regional economic catalyst, we create and exchange knowledge to shape future leaders, improve our communities, and transform lives.

Glossary of Terms:

- Action Plan – Strategies and timelines for using assessment for program improvement. This should include a summary of how faculty are involved in the process.
- Assessment Tools – Methods used to measure student learning outcomes.
- Benchmarks– Established baseline measures which indicate an acceptable level of student achievement.
- Program Goals – The program goals are general or broad statements describing the knowledge, skills or values expected of graduates from the program. In general, these are not measurable, but they can be mapped to the mission statement and the student learning outcomes.
- Student Learning Outcomes (SLOs) – Statements that describe measurable knowledge, skill or values students will achieve in their program of study.